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Behaviors posing risks for an individual's health include drug use, smoking, alcohol, unhealthy eating causing obesity, and unsafe sex. While traditionally associated with richer countries, risky behaviors are becoming prevalent also in low income countries, with associated individual and social costs. Choices and Consequences describes the step-by-step process of intervention to stop a teenager's harmful involvement with chemicals. Alcohol and other drug use among teenagers is epidemic.Children as young as grade-school age are experimenting with mood-altering substances.One out of every four high school students drink to excess when they drink.Many teenagers are abusing alcohol and other drugs--and many will die prematurely if they don't get help.\ Choices & Consequences tells you precisely how you can help. Written for parents, teachers, family doctors, mental health professionals, school guidance counselors, social workers, juvenile justice workers, clergy, and anyone else who cares about teenagers, it describes a step-by-step process called intervention that you can use to stop a teenager's harmful involvement with chemicals. If you're worried about kids and alcohol or other drugs, you can do something. And you can start today with Choices and Consequences. Drawing on research evidence and media coverage, this book explores a number of key debates surrounding cyberbullying. The increasing digitization of society affords many benefits; however, some of these benefits are offset by more adverse consequences. Cyberbullying represents one of the adverse consequences of technology

use, which has become a topic of increasing societal concern. Betts adopts a critical stance to exploring issues around the definition of cyberbullying, the unique nature of cyberbullying compared to other forms of bullying, the variation in the reported prevalence rates of cyberbullying, the consequences of involvement in cyberbullying, and the steps that can be taken to tackle cyberbullying. Everyone cares about positive emotion and what makes us happy. But do we really know both sides of the story about our most treasured feelings? This comprehensive volume provides the first account of the light and the dark sides of positive emotion, and how they can help us and sometimes even hurt us. Social problems in many domains, including health, education, social relationships, and the workplace, have their origins in human behavior. The documented links between behavior and social problems have compelled governments and organizations to prioritize and mobilize efforts to develop effective, evidence-based means to promote adaptive behavior change. In recognition of this impetus, The Handbook of Behavior Change provides comprehensive coverage of contemporary theory, research, and practice on behavior change. It summarizes current evidence-based approaches to behavior change in chapters authored by leading theorists, researchers, and practitioners from multiple disciplines, including psychology, sociology, behavioral science, economics, philosophy, and implementation science. It is the go-to resource for researchers, students, practitioners, and policy makers looking for current knowledge on behavior change and guidance on how to develop effective interventions to change behavior. This Brief sheds light on the motivation of humanitarian intervention from a theoretical and empirical point of view. An in-depth analysis of the theoretical arguments surrounding the issue of a legitimate motivation for humanitarian intervention demonstrate to what extent either altruism or national/self-interests are considered a righteous stimulus. The question about what constitutes a just intervention has been at the core of debates in Just War Theory for centuries. In particular in regards to humanitarian intervention it is oftentimes difficult to define the criteria for a righteous intervention. More than in conventional military interventions, the motivation and intention behind humanitarian intervention is a crucial factor. Whether the humanitarian intervention cases of the post-Cold War era were driven by altruistic or by self-interested considerations is a question is covered within and enables a comprehensive and holistic evaluation of the question of what motivates Western democracies to intervene or to abstain from intervention in humanitarian crises. ? At the dawn of the twenty-first century, Americans enjoyed better overall health than at any other time in the nation's history. Rapid advancements in medical technologies, breakthroughs in understanding the genetic underpinnings of health and ill health, improvements in the effectiveness and variety of pharmaceuticals, and other developments in biomedical research have helped develop cures for many illnesses and improve the lives of those with chronic diseases. By itself, however, biomedical research cannot address the most significant challenges to improving public health. Approximately half of all causes of mortality in the United States are linked to social and behavioral factors such as smoking, diet, alcohol use, sedentary lifestyle, and accidents. Yet less than five percent of the money spent annually on U.S. health care is devoted to reducing the risks of these preventable conditions. Behavioral and social interventions offer great promise, but as yet their potential has been relatively poorly tapped. Promoting Health identifies those promising areas of social science and behavioral research that may address public health needs. It includes 12 papersâ€"commissioned from some of the nation's leading expertsâ€"that review these issues in detail, and serves to assess whether the knowledge base of social and behavioral interventions has been useful, or could be useful, in the development of broader public health interventions. A book of 18 interventions designed to teach new and imaginative ways for working with traumatized children in foster care and adoption and their families. Groundbreaking Interventions provides a wide variety of play-based methodologies that have been successful in working with children over the age of five in foster care and adoption. Childhood obesity has reached epidemic proportions in the United States and continues to increase in prevalence in almost all countries in which it has been studied, including developed and developing countries around the globe. The causes of obesity are complex and multi-factorial. Childhood obesity becomes a life-long problem in most cases and is associated with long term chronic disease risk for a variety of diseases including type 2 diabetes, cardiovascular disease, non-alcoholic fatty liver disease, as well as psychosocial as issues and obesity seems to affect almost every organ system in the body. In recent years there has been tremendous progress in the understanding of this problem and in strategies for prevention and treatment in the pediatric years. Childhood Obesity: Causes, Consequences, and Intervention Approaches presents current reviews on the complex problem of obesity from the multi-level causes throughout early life before adulthood and the implications for this for long-term disease risk. It reviews numerous types of strategies that have been used to address this issue from conventional clinical management to global policy strategies attempting to modify the global landscape of food, nutrition, and physical activity. Each chapter is written by a global authority in his or her respective field with a focus on reviewing the current status and recent developments. The book features information on contributing factors to obesity, including developmental origins, social/family, birth cohort studies, influence of ethnicity, and global perspectives. It takes a life-course approach to the subject matter and includes exhaustive treatment of contributing factors to childhood obesity, such as assessment, environmental factors, nutrition and dietary factors, host factors, interventions and treatment, consequences, and further action for future prevention. This broad range of topics relevant to the rapidly changing field of childhood obesity is suitable for students, health care professionals, physicians, and researchers. Stress in policing remains a serious concern for individual officers, their families, their organizations and society at large. As an editor of the Psychological and Behavioural Aspects of Risk series, Ronald J. Burke brings together the latest research findings and intervention strategies, shown to be effective, by an international group of experts. The contributors comprise of a group of high profile researchers and writers who are experts in their respective fields. This edited collection addresses such issues as: The increased risk of international terrorism Racial profiling Police Culture Police integrity Police suicide Inadequate police training The work of police officers exposes them to sources of stress that increase several risks in terms of their psychological and physical health, their family relationships, physical injuries, emotional trauma, ambiguity about their roles in society. Shift work, and undercover work add additional burdens to officers and their families. Police work also places risks on the communities in which officers serve in terms of officers being inadequately trained to deal with mentally ill citizens. Providing an overview of researchers' and practitioners' "confessions" on the fascinating phenomenon of failed or derailed organizational health and well-being interventions and contextualizing these confessions is the aim of this innovative volume. Organizational intervention failures, paradoxes and unexpected consequences can offer a lot of rich and extremely useful practical lessons on intervention design and implementation and possibly on the design of future research on organizational interventions. This volume presents lessons learned from derailed interventions and provides possible solutions to those tasked with implementing interventions. It provides an open, practical and solutions-focused account of researchers' and practitioners' experiences in implementing organizational interventions for health and well-being. - Although there are several books published on behavioral problems, this is the first book that provides a variety of proven classroom strategies in a step-by-step format that educators can implement and incorporate into their classroom routine and curriculum - A helpful reference and instructional guide of over 100 interventions for managing and reducing behavior and learning problems in children and adolescents - Each intervention is written in an easy-to-follow format, which includes: the targeted behavior, age group, goal, materials needed, implementation steps, and troubleshooting ideas This book addresses the psychological impact of sexual harassment and gender discrimination from both a clinical and theoretical perspective, whereas previous literature on the topic has emphasized legal and employment consequences. To start, Lenhart provides a comprehensive summary and integration of existing literature and discusses relevant aspects of the workplace and legal environments. The second portion of the book deals with the psychodynamics of sexual harassment and gender discrimination, placing these violations in proper psychological perspective, along the same lines as rape, battering and other forms of gender-based abuse. The wide spectrum of psychological consequences of discrimination will be discussed and an effective and integrative model for intervention and treatment will be presented. How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and

ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, From Neurons to Neighborhoods presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows. Nurse-led intervention research is a core component of the global initiative to improve quality of care. Though research in this area has already contributed much to the advancement of patient care, future strides depend on the dissemination of practical, how-to instruction on this important area of research. Design, Evaluation, and Translation of Nursing Interventions aids in this endeavour by presenting both general approaches and specific methods for developing nursing interventions. Logically organized to facilitate ease of use, the book is divided into four sections. The introduction provides a firm grounding in intervention science by situating it within the broader topics of evidence-based practice, client-centred care, and quality of care. Section Two describes each step of intervention design, including correct identification of the health issue or problem, clarification of the elements comprising an intervention, and application of theory. Section Three is centred on implementation, highlighting such topics as development of the intervention manual, training interventionists, and intervention fidelity. The book concludes with methods to evaluate interventions enacted and suggestions for their translation into practice. Design, Evaluation, and Translation of Nursing Interventions distills the authors' years of expertise in intervention research into comprehensive, easy-to-follow chapters. It is a must-have resource for students, researchers and healthcare professionals wishing to impact the future of patient care. More children born today will survive to adulthood than at any time in history. It is now time to emphasize health and development in middle childhood and adolescence--developmental phases that are critical to health in adulthood and the next generation. Child and Adolescent Health and Development explores the benefits that accrue from sustained and targeted interventions across the first two decades of life. The volume outlines the investment case for effective, costed, and scalable interventions for low-resource settings, emphasizing the cross-sectoral role of education. This evidence base can guide policy makers in prioritizing actions to promote survival, health, cognition, and physical growth throughout childhood and adolescence. This book examines the adverse impacts of liberal peacebuilding in conflict-affected societies. It introduces 'peace figuration' as a new analytical framework for studying the intentionality, performativity, and consequences of liberal peacebuilding. The work challenges current theories and views and searches for alternative non-conflicted research avenues that are suitable for understanding how peacebuilding intentions are made, how different events shape peace outcomes, and what are the consequences of peacebuilding interventions. Drawing on detailed case studies of peacebuilding in Bosnia and Herzegovina, Kosovo and Timor-Leste, the book argues that attempts to build peace often fail to achieve the intended outcomes. A figurational view of peacebuilding interventions shows that post-conflict societies experience multiple episodes of success and failure in an unpredictable trajectory. This book develops a relational sociology of peacebuilding impact, which is crucial for overcoming static measurement of peacebuilding successes or failures. It shows that international interventions can shape peace but, importantly, not always in the shape they intended. This book will be of much interest to students of statebuilding, peacebuilding, war and conflict studies, security studies and IR. "IEA, International Epidemiological Association, Welcome Trust." Should states use military force for humanitarian purposes? What are the challenges to international society posed by humanitarian intervention in a post-September 11th world? This path-breaking work brings together well-known scholars of law, philosophy, and international relations, together with practitioners who have been actively engaged in intervention during the past decade. Together, this team provides practical and theoretical answers to one of the most burning issues of our day. Case studies include Somalia, Rwanda, the Balkans, and East Timor, as well as the recent US intervention in Afghanistan. The book demonstrates why humanitarian intervention continues to be a controversial issue not only for the United Nations but also for Western states and humanitarian organizations. This book is a critical reading of contemporary interventionism, exploring how interventions shape the course of conflicts and reconciliation processes in Somalia. In a critical departure from the state-capacity consensus that has dominated the debate on terrorism and state failure, this book argues that conflict and sovereignty transformations in Somalia cannot be understood as the result of a gap in state-capacity, as multiple interventions have compromised the autonomy of the target state and society to act as sovereign. Destabilising Interventions in Somalia focuses on the humanitarian intervention of the mid-1990s, the Ethiopia–Eritrean regional proxy war in the late 1990s and the Global War on Terror in the 2000s. Examining the politics and mechanisms of multiple interventions, this book shows how interveners complicate and amplify existing conflicts, how they reiterate the international dimension of the conflict itself, and how they orient the target state towards the outsourcing of sovereignty functions. Key to this process has been the violent and exclusionary nature of interventions grounded in the aspiration of transforming existing political orders. Destabilising Interventions in Somalia will be of interest to students of African peace and conflict studies, international intervention and International Relations. Before AIDS, the role of behavioral interventions in preventing transmission of sexually transmitted diseases was acknowledged in text books and journals but rarely promoted effectively in public health practice. This book addresses the complexities and social contexts of human behaviors which spread STDs, the cultural barriers to STD education, and the sociopolitical nuances surrounding treatment. Tasked chiefly with providing effective instruction, classroom teachers must also manage student behavior. Prevalence of student problem behavior is a strong indicator of failing schools, and has been linked to reduced academic achievement, truancy, bullying, and loss of teacher time. As such demand is on the rise for intervention programs that may effectively reduce levels of problem behavior in schools. Handbook of Behavioral Interventions in Schools is a comprehensive collection of evidence-based strategies for addressing student behavior in the classroom and other school settings. Experts in the fields of special education and school psychology provide practical guidance on over twenty behavior interventions that can be used to promote appropriate student behavior. Framed within a multi-tiered system of support, a framework representing one of the predominant service delivery models in schools, interventions are categorized as Tier I, Tier II, or Tier III, and chapters provide insight into how students might be placed in and moved through respective levels of service intensity. Each chapter details a specific intervention strategy, and includes reproducible materials to facilitate use of the intervention, case studies, and further reading for school-based practitioners. Introductory chapters on behavior analysis, multi-tiered systems of support, and law and ethics place the practical guides in a context that is relevant for school-based practice. Walking readers through the entire process of assessment of problem behaviors to intervention and progress monitoring, Handbook of Behavioral Interventions in Schools is an invaluable resource for special education teachers, school psychologists, and trainees in these fields. "This companion guide to Disease Control Priorities in Developing Countries, 2nd edition speeds the diffusion of life-saving knowledge by distilling the contents of the larger volume into an easily read format. Policy makers, practitioners, academics, and other interested readers will get an overview of the messages and analysis in Disease Control Priorities in Developing Countries, 2nd edition; be alerted to the scope of major diseases; learn strategies to improve policies and choices to implement cost-effective interventions; and locate chapters of immediate interest." Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well- being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of

stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States. This new paperback edition of Justifying Interventions in Africa includes a new preface written by Professor Annika Björkdahl from Lund University. Analysing the UN interventions in Liberia, Burundi and the Congo, Wilén poses the question of how one can stabilize a state through external intervention without destabilizing sovereignty. She critically examines the justifications for international and regional interventions through a social constructivist framework. Drawing on research evidence and media coverage, this book explores a number of key debates surrounding cyberbullying. The increasing digitization of society affords many benefits; however, some of these benefits are offset by more adverse consequences. Cyberbullying represents one of the adverse consequences of technology use, which has become a topic of increasing societal concern. Betts adopts a critical stance to exploring issues around the definition of cyberbullying, the unique nature of cyberbullying compared to other forms of bullying, the variation in the reported prevalence rates of cyberbullying, the consequences of involvement in cyberbullying, and the steps that can be taken to tackle cyberbullying. Why mindfulness-based interventions for PTSD? -- Mindfulness-based interventions for selected consequences of trauma -- Practical considerations for offering MBIs to people with trauma histories -- Reflections on teaching specific mindfulness practices -- Moving forward. The book is unique in presenting both qualitative and quantitative studies on various stages of women's experiences with depression including its psychological and social antecedents, its adverse consequences, and the impact of psychological and community interventions. With traumatic stress an increasing global challenge, the U.N., the NGO community and governments must take into account the psychological aftermath of large-scale catastrophes and individual or group violence. This volume addresses this global perspective, and provides a conceptual framework for interventions in the wake of abuse, torture, war, and disaster on individual, local, regional, and international levels. To be useful to both practitioners and policymakers, the book identifies model programs that can be implemented at every level. This student-friendly introduction to the field focuses on understanding social and practical problems and developing intervention strategies to address them. Offering a balance of theory, research, and application, the updated Third Edition includes the latest research, as well as new, detailed examples of qualitative research throughout. This analysis brings the many resources of psychological science and practice to bear on the problem of terrorism by providing empirically-based theory and interventions for understanding, intervening and preventing this challenge to international security. It addresses many of the conceptual and definitional issues associated with terrorism, especially those arising from the complex historical and cultural variations in its meaning, motives and consequences. Terrorism, by definition, attempts to change the psychological state of its targets, so psychologists are well-positioned to cast light on this phenomenon. In this work, international experts offer an analysis of the psychosocial basis of terrorism and suggest ways to prevent it, including both strategies to eliminate the conditions that give rise to terrorism as well as effective ways to treat victims of terrorism. Diabetes mellitus affects approximately 20 million people in the US, or nearly 7% of the population. It is expected to increase by 70% within the next 25 years, and numerous epidemiologic studies have demonstrated that type 2 diabetes increases the risk of cardiovascular morbidity and mortality. It is estimated to cost over $92 billion in health care costs and lost productivity. The increased risk is due to the detrimental vascular effects of prolonged exposure to a hyperglycemic, oxidant-rich environment yielding associated cardiovascular risk factors: atherosclerosis, hypertension and clotting abnormalities. Hypertension and dyslipidemia in diabetic patients produces substantial decreases in cardiovascular and microvascular diseases. Nutritional and Therapeutic Interventions for Diabetes and Metabolic Syndrome provides an overview of the current epidemic, outlines the consequences of this crisis and lays out strategies to forestall and prevent diabetes, obesity and other intricate issues of metabolic syndrome. The contributing experts from around the world give this book relevant and up-to-date global approaches to the critical consequences of metabolic syndrome and make it an important reference for those working with the treatment, evaluation or public health planning for the effects of metabolic syndrome and diabetes. Scientific discussion of the epidemiology and pathophysiology of the relationship between diabetes and metabolic syndrome Includes coverage of Pre-diabetes conditions plus both Type I and Type II Diabetes Presents both prevention and treatment options

- A Day No Pigs Would Die Robert Newton Peck
- Microeconomics Hubbard O Brien
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