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[Alice in Wonderland](#) Feb 10 2022 Alice in Wonderland (also known as Alice's Adventures in Wonderland), from 1865, is the peculiar and imaginative tale of a girl who falls down a rabbit-hole into a bizarre world of eccentric and unusual creatures. Lewis Carroll's prominent example of the genre of "literary nonsense" has endured in popularity with its clever way of playing with logic and a narrative structure that has influence generations of fiction writing.

[Psychology of Language](#) Feb 22 2023 In David Carroll's text, a topic that can sometimes seem bewildering to students is presented in a clear, interesting, and engaging style. Using a cognitive approach, Carroll brings the current developments and controversies in psycholinguistics to students in an engaging style and sets them in historical context. Each chapter is enhanced with unique pedagogy that was designed to stimulate critical thinking, assess comprehension and provide opportunities for application. This fifth edition of Psychology of Language fills the need for an up-to-date and clearly written treatment of the field in a manner that resonates with today's students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

[Foundations of Bilingual Education and Bilingualism](#) Mar 19 2020 The sixth edition of this bestselling textbook has been substantially revised and updated to provide a comprehensive introduction to bilingualism and bilingual education in the 21st century. Written in a compact and clear style, the book covers all the crucial issues in bilingualism at individual, group and societal levels. Updates to the new edition include: • Greater attention to technological advances and global trends impacting and impacted by bilingualism. • New trends and issues in bilingual education, including recent research on the effectiveness of different types of bilingual education. • Issues in the assessment of bilinguals. • The latest thinking on identity and bilingualism. • Recent developments in brain imaging research. • Discussion of the latest terms in bilingualism research including dynamic bilingualism, translanguaging, transliteracy and superdiversity, in addition to an enhanced look at multilingualism. Students and instructors will benefit from new features including: • A comprehensive glossary. • A condensed and updated bibliography. • Updated international examples of policy, research and practice. • The addition of web resources and discussion questions. • Fully revised study activities and recommended reading.

[Essentials of Assessing, Preventing, and Overcoming Reading Difficulties](#) Mar 31 2021 Practical, effective, evidence-based reading interventions that change students' lives [Essentials of Understanding and Assessing Reading Difficulties](#) is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess why a student is struggling. Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information. Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective. School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties. This book provides an overview of the best assessment and intervention techniques, backed by the most current research findings. Bridge the gap between research and practice Accurately assess the reason(s) why a student struggles in reading Improve reading skills using the most highly effective evidence-based techniques Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later life success. Struggling students need help now, and [Essentials of Understanding and Assessing Reading Difficulties](#) shows how to get these students on track.

[EEO Law and Personnel Practices, Third Edition](#) Sep 24 2020 The goal of this well known book is to provide methods for understanding major EEO laws, including the Civil Rights Act of 1964, the Equal Pay Act of 1963, and the American with Disabilities Act of 1990. Also included are over 700 cases involving federal case law that focus on issues relating to the terms and conditions of employment. New to this third edition are sections at the end of each chapter on "Implications for Practice." These accessible sections will give organizations and managers practical advice on strategies and guidelines for implementing laws and guidelines. A website of additional case materials, power points, and teaching aids accompany this book.

[Comparative Perspectives on Language Acquisition](#) Oct 26 2020 This volume aims to provide a broad view of second language acquisition within a comparative perspective that addresses results concerning adult and child learners across a variety of source and target languages. It brings together contributions at the forefront of language acquisition research that consider a wide range of open questions: What are the precise mechanisms underlying acquisition? How can we characterize learners' initial state and predict their degree of final achievement? What role do specific (typological) properties of source and target languages play? How does fossilization occur? How does the relative complexity of cognitive systems in adult and child learners affect acquisition? Does language learning influence cognitive organization? Can language learning shed light on our general understanding of human language and language processing?

[Communicating with One Another](#) Jun 14 2022 In contrast to traditional approaches of mainstream psycholinguists, the authors of [Communicating with One Another](#) approach spontaneous spoken discourse as a dynamic process, rich with structures, patterns, and rules other than conventional grammar and syntax. Daniel C. O'Connell and Sabine Kowal thoroughly critique mainstream psycholinguistics, proposing instead a shift in theoretical focus from experimentation to field observation, from monologue to dialogue, and from the written to the spoken. They invoke four theoretical principles: intersubjectivity, perspectivity, open-endedness, and verbal integrity. Their analyses of historical and original research raise significant

questions about the relationship between spoken and written discourse, particularly with regard to transcription and punctuation. With emphasis on political discourse, media interviews, and dramatic performance, the authors review both familiar and unexplored characteristics of spontaneous spoken communication, including: (1) The speaker's use of prosody. (2) The functions of interjections. (3) What fillers do for a living. (4) Turn-taking: Smooth and otherwise. (5) Laughter, applause, and booing: from individual listener to collective audience. (6) Pauses, silence, and the art of listening. The paradigm shift proposed in *Communicating with One Another* will interest and provoke readers concerned about communicative language use – including psycholinguists, sociolinguists, and anthropological linguists.

English In Multicultural Malaysia: Pedagogy And Applied Research (UM Press) Jun 02 2021 Like several other Asian countries, Malaysia uses English for a variety of official, professional and everyday purposes. Many Malaysians use English alongside their first language, typically Malay, Chinese or Tamil, but have a particular need for English if they are to succeed in their careers. What is special about this book is that it looks under the surface of the use of English, and shows how the teaching of English is tailored to bring this language situation about, by applying recent developments in the study of English and of English Language Teaching. It deals with questions such as the use of corpora in language teaching, and investigates some of the obstacles young Malaysians face in acquiring the necessary command of English. Issues investigated include the link between lack of proficiency and lack of motivation, the effect of examinations and the 'washback' effect, and the problems of academic writing. Other chapters deal with English in the workplace, including doctor-patient communication, the communication challenges facing tour guides, and gender-based differences in the learning of computer skills. The book will be of great value to anyone professionally involved with global English, 'glocalisation' or language contact, including teachers, publishers and language planners, especially those concerned with the use of global English in Asia.

Spinning Worlds Jul 15 2022 Examines, in brief text and illustrations, the characteristics of the planets in our solar system.

Pacific Rim Objective Measurement Symposium (PROMS) 2012 Conference Proceeding Nov 19 2022 Entrusted by the Board of Management of the Pacific Rim Objective Measurement Symposium (PROMS), PROMS2012 is held in Jiaying, China from August 6-9, 2012. Over the past years, PROMS has been hosted in many parts of the Pacific Rim, in Singapore, Malaysia, Hong Kong, Taiwan and Tokyo, which has greatly promoted the research of and contributed to the development of Rasch Model in one way or another. As early as in 1980s, the ideas and concepts regarding IRT was first introduced into China by Prof. Gui Shichun, my Ph.D supervisor, and it is Prof. Gui who first conducted with great success the ten-year long (1990-1999) Equating Project for Matriculation English Test (MET) in China. MET is the most influential entrance examination for higher education administered annually to over 3.3 million candidates then. The Equating Project won recognition by Charles Alderson and other foreign counterparts during 1990s. Academically, those were Good Old Days for Chinese testing experts and psychometricians. Then for certain reasons, the equating practice abruptly discontinued. Therefore, in China nowadays, the application of IRT-based software like BILOG, Parscale, Iteman 4 and others to real testing problem solving is confined to an extremely small 'band' of people. In this sense, PROMS2012 meets an important need in that it provides an excellent introduction of IRT and its application. And anyone who is seriously interested in research and development in the field of psychometrics or language testing will find such a symposium and related workshops to be an excellent source of information about the application of Rasch Model. PROMS2012 focuses on recent advances in objective measurement and provides an international forum on both the latest research in using Rasch measurement and non-Rasch practice.

Psychology of Language Jan 21 2023 This text provides discussion on the abstract topic of the psychology of language. Using an information-processing approach, it brings the current developments and controversies in psycholinguistics to students in a comprehensive style.

Projects in Linguistics and Language Studies Dec 20 2022 *Projects in Linguistics and Language Studies*, Third Edition, is your essential guide when embarking on a research project in linguistics or English language. It is clearly divided into the subject areas that most appeal to you as a student: psycholinguistics; first- and second-language acquisition; structure and meaning; sociolinguistics; language and gender; accents and dialects; and the history of English. New chapters on researching computer-mediated communication (CMC) and on preparing and delivering oral presentations are also included. It offers practical advice on - identifying a topic - making background reading more effective - planning and designing a project - collecting and analysing data - writing up and presenting findings. With over 350 project ideas that you can use directly or adapt to suit different contexts and interests, and with chapters on how to reference effectively and how to avoid plagiarism, this third edition of *Projects in Linguistics and Language Studies* is a reference guide that you will use again and again during your studies.

Introducing Psycholinguistics Oct 06 2021 How humans produce and understand language is clearly introduced in this textbook for students with only a basic knowledge of linguistics. With a logical, flexible structure *Introducing Psycholinguistics* steps through the central topics of production and comprehension of language and the interaction between them.

Helping Young Children Learn Language and Literacy Apr 19 2020 *Helping Young Children Learn Language and Literacy: Birth Through Kindergarten, 3/e*, written by three renowned and well respected educator/authors, provides teachers with sound instructional strategies for teaching the language arts to young children and enhancing their reading, writing, speaking, and listening development. The unique focus of the book integrates emergent literacy and scientifically based reading research instruction, diversity, and instruction-based assessment in a highly readable manner, while incorporating ready-to-use ideas and strategies.

Natural Language Processing of Semitic Languages Aug 24 2020 Research in Natural Language Processing (NLP) has rapidly advanced in recent years, resulting in exciting algorithms for sophisticated processing of text and speech in various languages. Much of this work focuses on English; in this book we address another group of interesting and challenging languages for NLP research: the Semitic languages. The Semitic group of languages includes Arabic (206 million native speakers), Amharic (27 million), Hebrew (7 million), Tigrinya (6.7 million), Syriac (1 million) and Maltese (419 thousand). Semitic languages exhibit unique morphological processes, challenging syntactic constructions and various other phenomena that are less prevalent in other natural languages. These challenges call for unique solutions, many of which are described in this book. The 13 chapters presented in this book bring together leading scientists from several universities and research institutes worldwide. While this book devotes some attention to cutting-edge algorithms and techniques, its primary purpose is a thorough explication of best practices in the field. Furthermore, every chapter describes how the techniques discussed apply to Semitic languages. The book covers both statistical approaches to NLP, which are dominant across various applications nowadays and the more traditional, rule-based approaches, that were proven useful for several other application domains. We hope that this book will provide a "one-stop-shop" for all the requisite background and practical advice when building NLP applications for Semitic languages.

The Cognitive Foundations of Reading and Its Acquisition Nov 07 2021 This book serves as a succinct resource on the cognitive requirements of reading. It provides a coherent, overall view of reading and learning to read, and does so in a relatively sparse fashion that supports retention. The initial sections of the book describe the cognitive structure of reading and the cognitive foundation upon which that structure is built. This is followed by discussions of how an understanding of these cognitive requirements can be used in practice with standards, assessments, curriculum and instruction, to advance the teaching of reading and the delivery of interventions for students who encounter difficulties along the way. The book focuses on reading in English as its exemplar, but shows how its framework can be adapted to understand the broad cognitive requirements for reading and learning to read in any phonologically-based orthography. It provides a way for reading professionals to think about reading and its development and gives them mechanisms that, coupled with such understanding, will help them link what children must know to become strong readers to what teaching can best provide through the competent use of available tools. In this way, the book will help reading professionals be both efficient and effective in what they provide all their students and be much better equipped to support those students who struggle to learn to read.

Five Practices for Equity-Focused School Leadership Dec 16 2019 This timely and essential book provides a comprehensive guide for school leaders who desire to engage their school communities in transformative systemic change. Sharon I. Radd, Gretchen Givens Generett, Mark Anthony

Gooden, and George Theoharis offer five practices to increase educational equity and eliminate marginalization based on race, disability, socioeconomics, language, gender and sexual identity, and religion. For each dimension of diversity, the authors provide background information for understanding the current realities in schools and beyond, and they suggest "disruptive practices" to replace the status quo in order to achieve full inclusion and educational excellence for every child. Assuming that leadership to create equity is a unique practice, the book offers * Clear explanations of foundational terms and concepts, such as equity, systemic inequity, paradigms and cognitive dissonance, and privilege; * Specific recommendations for how to build support and sustainability by engaging colleagues and other stakeholders in constructive dialogues with multiple perspectives; * Detailed descriptions of routines and roles for building effective equity-leadership teams; * Guidelines and tools for performing an equity audit, including environmental scans; * A change framework to skillfully transform your system; and * Reflection activities for self-discovery, understanding, and personal and professional growth. A call to action that is both passionate and practical, *Five Practices for Equity-Focused School Leadership* is an indispensable roadmap for educators undertaking the journey toward an education system that acknowledges and advances the worth and potential of all students.

A Bibliography of Writings on the English Language from the Beginning of Printing to the End of 1922 Jul 03 2021

Corpus Linguistics Oct 18 2022 This handbook provides an up-to-date survey of corpus linguistics. Spoken, written, and multimodal corpora serve as the bases for quantitative and qualitative research on many issues of linguistic interest. The two volumes together comprise 61 articles by renowned experts from around the world. They sketch the history of corpus linguistics and its relationship with neighbouring disciplines, show its potential, discuss its problems, and describe various methods of collecting, annotating, and searching corpora, as well as processing corpus data. Key features: up-to-date and complete handbook includes both an overview and detailed discussions gathers together a great number of experts

Variability and Stability in Foreign and Second Language Learning Contexts May 01 2021 This book contains a wide spectrum of topics organized within a relatively fixed framework of Applied Linguistics theory and practice, revolving around the concepts of stability and variability that capture the dynamic nature of the phenomena characterizing language, learning and teaching. The primary strength of individual chapters lies in the fact that the vast majority report original empirical studies carried out in diverse second/foreign language learning contexts – investigating interesting issues across various nationalities, ages, educational and professional groups of language learners, and teachers. The issues under scrutiny entail the ‘classic’ recurrent topics related to language learning and teaching, such as communicative competence, input, orality and literacy, learner characteristics and strategies, and teacher development – to mention just a few. In addition, ‘recent arrivals,’ to borrow a marketing metaphor, are also present, as the authors consider learning and teaching implications resulting from the status of English as a language of international communication, and discuss related concepts of intercultural competence along with language learners’ identity and creativity. The multilingual and multicultural contributors to the present volume are researchers – foreign and second language learners and teachers themselves – who offer the reader a range of methodological designs that have been successfully used in Applied Linguistics research. The framework of stability and variability suggests that changes leading to progress and development derive from stable foundations that account for the sense of continuity and belonging in applied linguists’ communities of practice.

Knowledge Discovery, Knowledge Engineering and Knowledge Management Apr 12 2022 This book constitutes the thoroughly refereed post-conference proceedings of the Third International Joint Conference on Knowledge Discovery, Knowledge Engineering, and Knowledge Management, IC3K 2011, held in Paris, France, in October 2011. This book includes revised and extended versions of a strict selection of the best papers presented at the conference; 39 revised full papers together with one invited lecture were carefully reviewed and selected from 429 submissions. According to the three covered conferences KDIR 2011, KEOD 2011, and KMIS 2011, the papers are organized in topical sections on knowledge discovery and information retrieval, knowledge engineering and ontology development, and on knowledge management and information sharing.

Responsible Design in Applied Linguistics: Theory and Practice Sep 05 2021 No mere history of applied linguistics, this volume presents a framework for interpreting the development of applied linguistics as a discipline. It offers a systematic account of how applied linguistics has developed, articulating the philosophical premises that have informed both its emergence and its subsequent growth. It asks questions that are seldom asked: Where does the discipline derive from? Where is it heading? What directions has it already taken? Which direction should it embrace in future? What is the relative worth of all of the variation in design and methods that have been developed by applied linguists? In defining applied linguistics as a discipline of design, it takes us beyond the diffuse and sometimes contradictory conventional definitions of the field. The framework of design principles it proposes not only helps to explain the historical development of applied linguistics, but also provides a potential justification for solutions to language problems. It presents us with nothing less than an emerging theory of applied linguistics.

California. Court of Appeal (5th Appellate District). Records and Briefs Dec 08 2021

Life-Span Human Development Aug 04 2021 Packed with the latest research and vivid examples, Sigelman and Rider's LIFE-SPAN HUMAN DEVELOPMENT, 10th edition, equips you with a solid understanding of the overall flow of development and the key transformations that occur in each period of the life span. Written in clear, straightforward language, each chapter focuses on a domain of development -- such as cognitive or personality development -- and traces developmental trends and influences in that domain from infancy to old age. Sections on infancy, childhood, adolescence and adulthood are included. The text emphasizes theories and their use in helping us understand development, focuses on the interplay of nature and nurture in development, and also provides an expansive examination of both biological and sociocultural influences on life-span development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Thinking and Speaking in Two Languages May 13 2022 Until recently, the history of debates about language and thought has been a history of thinking of language in the singular. The purpose of this volume is to reverse this trend and to begin unlocking the mysteries surrounding thinking and speaking in bi- and multilingual speakers. If languages influence the way we think, what happens to those who speak more than one language? And if they do not, how can we explain the difficulties second language learners experience in mapping new words and structures onto real-world referents? The contributors to this volume put forth a novel approach to second language learning, presenting it as a process that involves conceptual development and restructuring, and not simply the mapping of new forms onto pre-existing meanings.

Geofuels Jan 17 2020 An accessible, nontechnical introduction to Earth resources and energy systems, for a broad audience ranging from undergraduate students to lifelong learners.

Language and Situation May 21 2020 Originally published in 1978. This book provides and explains a framework for understanding and describing variations of style of language in relation to the social context in which it is used. Constant features of language users, such as their temporal, geographical, and social origins, their range of intelligibility, and their individualities, are related to concepts of dialects, but dialects are not the only kind of language variety. There are features of language situations that yield others; the medium used, the roles of the users and their relationships, as well as recurring situations and cultural habits, all relate to the style employed. Variety in language can be seen in terms of the major functions of language, as 'content' as 'inter-action' and as 'texture'. Studying variety in language from sociological and linguistic aspects this book is also interesting for psycholinguistics and literary study.

Report of the Public Schools of the State of Missouri Feb 16 2020

The Psychology of Language Mar 11 2022 This thorough revision and update of the popular second edition contains everything the student needs to know about the psychology of language: how we understand, produce, and store language.

Early Learning of Modern Foreign Languages Sep 17 2022 Modern languages are offered to young learners at an increasingly early age in many countries; yet few publications have focused on what is available to children in different contexts. This volume fills this gap by documenting the state-of-the-art in researching young language learners using a variety of research methods. It demonstrates how young children progress and benefit from

an early exposure to modern languages in different educational contexts, and how affective, cognitive, social, linguistic and classroom-related factors interact in the processes. A special strength is the range of languages: although English is the most widely learnt language, chapters focus on various target languages: Croatian, French, English, German, Italian, Spanish and Ukrainian and the contexts include China, Croatia, Greece, Hungary, Ireland, Norway, Poland, the Ukraine, and the United Kingdom.

Language Planning and Policy in Asia: Japan, Nepal, Taiwan and Chinese characters Nov 14 2019 This volume covers the language situation in Japan, Nepal and Taiwan, as well as the modernisation of Chinese Characters in China, explaining the linguistic diversity, the historical and political contexts and the current language situation -- including language-in-education planning, the role of the media, the role of religion, and the roles of non-indigenous languages. Two of the authors are indigenous and the other two have been participants in the language planning context.

Jabberwocky and Other Poems Dec 28 2020 Includes 38 nonsense verses and parodies: "The Walrus and the Carpenter," "Father William," "My Fancy," "A Sea Dirge," "Hiawatha's Photographing," "The Mad Gardener's Song," "Poeta Fit, non Nascitur," and many others.

Orchid of the Bayou Jun 21 2020 In graduating from Gallaudet University, finding a job in Washington, D.C., and starting a family with her college sweetheart, Kitty Fischer tacitly abandoned the Louisiana Cajun culture that had exposed her to little more than prejudice and misery as a child. Upon discovering that she suffered from Usher syndrome (a genetic condition that causes both deafness and blindness), however, Fischer began an unlikely journey toward reclaiming her heritage. She and Cathryn Carroll tell the story of her heroic struggle and cultural odyssey in *Orchid of the Bayou: A Deaf Woman Faces Blindness*. "By this time Mama knew I was 'not right,'" Fischer says of her early childhood. "She knew the real words for 'not right,' too, though she never said those words. I was deaf and dumb." Initially Fischer's parents turned to folk healers to try and "cure" their daughter's deafness, but an aunt's fortunate discovery of the Louisiana School for the Deaf would rescue Fischer from misunderstanding and introduce her to sign language and Deaf culture. She weathered the school's experiments with oralism and soon rose to the top of her class, ultimately leaving Louisiana for the academic promise of Gallaudet. While in college, Fischer met and married her future husband, Lance, a Jewish Deaf man from Brooklyn, New York, and each landed jobs close to their alma mater. After the birth of their first child, however, Fischer could no longer ignore her increasing tunnel vision. Doctors quickly confirmed that Fischer had Usher syndrome. While Fischer struggled to come to terms with her condition, the high incidence of Usher syndrome among Cajun people led her to re-examine her cultural roots. "Could I still be me, Catherine Hoffpauir Fischer, had I not been born of a mix that codes for Usher syndrome?" she asks. "To some extent, the history of my people explains the constitution of my genes and the way my life has unfolded." Today Fischer prospers, enjoying her time with family and friends and celebrating the Deaf, Cajun, Blind, and Jewish cultures that populate her life. Her lively story will resonate with anyone who recognizes the arduous journey toward claiming an identity.

Universalism versus Relativism in Language and Thought Oct 14 2019 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

Human Computer Interaction Feb 27 2021 Penetrates the human computer interaction (HCI) field with breadth and depth of comprehensive research.

Encyclopedia of Bilingual Education Nov 26 2020 The book is arranged alphabetically from Academic English to Zelasko, Nancy.

Language Learning, Discourse and Communication Jan 09 2022 This volume brings together papers on a wide spectrum of topics within the broad area of language acquisition, stressing the interconnections between applied and theoretical linguistics, as well as language research methodology. These contributions in honor of Professor Jan Majer have been grouped in two sections: language learning, and discourse and communication. The former discusses issues varying from aspects of first, second, and third language acquisition, individual learner differences (i.e. gender, attitudes, learning strategies), and second language research methodology to the analysis of features of learner spoken language, the role of feedback in foreign language instruction, and the position of culture in EFL textbooks. The second part of the volume offers a theoretical counterbalance to the applied nature of the first one. Here, the contributions touch upon spoken and written language analysis, language awareness, and aspects of the English language; also, selected issues of language philosophy are discussed. The wide range of topics covered in the publication, authored by specialists in their respective areas, reflects Professor Majer's academic interests and corresponds to the complex nature of the general field the volume aims to portray.

A Dictionary of Language Acquisition: A Comprehensive Overview of Key Terms in First and Second Language Acquisition Jan 29 2021 The function of "A dictionary of language acquisition: A comprehensive overview of key terms in first and second language acquisition" is to collect and synthesize the knowledge base that is already well accepted and that has been well researched. Thus, it is a reference guide which offers an authoritative and encyclopedic survey of key terms and concepts in the areas of language acquisition and development. The volume is intended as a resource to elucidate various concepts, issues, approaches, models, and theories of language acquisition in an efficient and accessible style. This book makes use of approximately 1000 alphabetical entries with cross references where necessary. This volume is designed to appeal to undergraduate and graduate students, teachers, lecturers, practitioners, researchers, consultants, and consumers of information across the field of both first and second language acquisition.

A Concise Introduction to Linguistics Aug 16 2022 Provides a linguistic foundation for students of all majors Assisted by numerous pedagogical aids, *A Concise Introduction to Linguistics, 4/e* explains all concepts in a systematic way making complex linguistic topics as easy to learn as possible. This introductory title covers the core topics of linguistics, providing the information and concepts that will allow students to understand more detailed and advanced treatments of linguistics. This student-friendly and well-balanced overview of the field of introductory linguistics pays special attention to linguistic anthropology and reveals the main contributions of linguistics to the study of human communication and how issues of culture are relevant. Its workbook format contains well-constructed exercises in every chapter that allow students to practice key concepts.

Psychiatry: An evidence-based text Jul 23 2020 Succinct, user-friendly, thoroughly referenced and prepared by leading experts in the field, this book is the only single textbook you will need to succeed in the Royal College of Psychiatrists' MRCPsych and other related higher examinations. Chapters follow the structure and syllabus of the examination ensuring that you receive the necessary essential information to pass and indeed succeed Approachable and succinct text with colour illustrations and key summary points further help to clarify complex concepts and provide you with useful revision tools The evidence-based approach used throughout is important to help you relate theory and research to clinical practice The book is carefully structured and sequenced to building upon the basic sciences underpinning psychiatry, through to an in-depth description of pharmacological and psychological treatments used.

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