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Perspectives on
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Science in
Nursing Regional
Science
Perspectives on
Tourism and
Hospitality Science
Perspectives 9
Introduction to
Gender
Perspectives on
Scientific**

**Argumentation
Cultural, Social,
and Political
Perspectives in
Science Education
Philosophical and
Scientific
Perspectives on
Downward
Causation
Christianity and
Social Scientific
Perspectives on
Sport Science of
Science and
Innovation Policy
Social Science
Perspectives on the
Coming San
Francisco
Earthquake:
Economic Impact,
Prediction, and
Reconstruction
Psychology as a**

Moral Science
Scientific Perspectives on Divine Action *New Perspectives on the History of Life Sciences and Agriculture*
Scientific Understanding Teaching the Nature of Science Contemporary Mormonism Latin American Perspectives on Science and Religion
Perspectives Scientific Perspectives on the Greenhouse Problem
Reconsidering Race *Aspects of Teaching Secondary Science*
Reading Science Nelson Science Perspectives 10
Historical and Philosophical Perspectives of Science

Philosophical Perspectives on Newtonian Science *Managing Technology*
Chaos and Complexity
New Perspectives on the History of Life Sciences and Agriculture

Reconsidering Race Jun 23 2020
In order to more fully understand what we mean by "race", social scientists need to engage genetics, medicine, and health. While the contributors of this volume reject pseudoscience and hierarchical ways of looking at race, they make the claim that it is time to reassess the Western-based, "social construction" paradigm. Arguing that race is not

merely socially constructed, the contributors offer a provocative collection of views on the way that social scientists must reconsider the idea of race in the age of genomics.
Managing Technology Dec 18 2019

Perspectives on Philosophy of Science in Nursing Feb 12 2022
This book helps you provide a well-rounded doctoral curriculum. The philosophy of science is essential to the core of doctoral study in nursing. This text presents historical and contemporary thinking on this significant subject. Readers will find a wealth of

information from a variety of philosophers and conceptualizers of Western science. The text's approach stimulates analysis and reflection for enhanced learning. Coverage straddles the balance between nurse and non-nurse philosophers with discussion and reflective questions, and includes thoughts about nursing as a science and an art. Students will learn to recognize the connection between an understanding of philosophic inquiry and scientific investigation -- or research -- in nursing.

Compatibility:
BlackBerry® OS 4.1 or Higher / iPhone/iPod Touch 2.0 or Higher /Palm

OS 3.5 or higher / Palm Pre Classic / Symbian S60, 3rd edition (Nokia) / Windows Mobile™ Pocket PC (all versions) / Windows Mobile Smartphone / Windows 98SE/2000/ME/XP/ Vista/Tablet PC

Perspectives on Scientific Argumentation
Oct 08 2021

Argumentation—arriving at conclusions on a topic through a process of logical reasoning that includes debate and persuasion— has in recent years emerged as a central topic of discussion among science educators and researchers. There is now a firm and general belief that fostering argumentation in learning activities can develop

students' critical thinking and reasoning skills, and that dialogic and collaborative inquiries are key precursors to an engagement in scientific argumentation. It is also reckoned that argumentation helps students assimilate knowledge and generate complex meaning. The consensus among educators is that involving students in scientific argumentation must play a critical role in the education process itself. Recent analysis of research trends in science education indicates that argumentation is now the most prevalent research topic in the literature. This

book attempts to consolidate contemporary thinking and research on the role of scientific argumentation in education. *Perspectives on Scientific Argumentation* brings together prominent scholars in the field to share the sum of their knowledge about the place of scientific argumentation in teaching and learning. Chapters explore scientific argumentation as a means of addressing and solving problems in conceptual change, reasoning, knowledge-building and the promotion of scientific literacy. Others interrogate topics such as the

importance of language, discursive practice, social interactions and culture in the classroom. The material in this book, which features intervention studies, discourse analyses, classroom-based experiments, anthropological observations, and design-based research, will inform theoretical frameworks and changing pedagogical practices as well as encourage new avenues of research. *Social Science Perspectives on Global Public Health* Apr 14 2022 Approaching global health through a social justice lens, this text explores

both established and emerging issues for contemporary health and wellbeing. Divided into two parts, the book introduces key concepts in relation to global public health, such as ethics, economics, health disparities, and globalisation. The second part comprises chapters exploring specific challenges, such as designing and implementing public health interventions, the role of social enterprise, climate change, sustainability and health, oral health, violence, palliative care, mental health, loneliness, nutrition, and embracing diverse genders. These chapters build on,

and apply, the theoretical frameworks laid out in part one, linking the substantive content to broader contexts. Taking an inclusive, global approach, this is a key text for both undergraduate and postgraduate students of global health, public health, and medical sociology.

Perspectives on Science and Culture Oct 20 2022 Edited by Kris Rutten, Stefaan Blancke, and Ronald Soetaert, *Perspectives on Science and Culture* explores the intersection between scientific understanding and cultural representation from an interdisciplinary perspective. Contributors to the

volume analyze representations of science and scientific discourse from the perspectives of rhetorical criticism, comparative cultural studies, narratology, educational studies, discourse analysis, naturalized epistemology, and the cognitive sciences. The main objective of the volume is to explore how particular cognitive predispositions and cultural representations both shape and distort the public debate about scientific controversies, the teaching and learning of science, and the development of science itself. The theoretical

background of the articles in the volume integrates C. P. Snow's concept of the two cultures (science and the humanities) and Jerome Bruner's confrontation between narrative and logico-scientific modes of thinking (i.e., the cognitive and the evolutionary approaches to human cognition). *Behavior Science Perspectives on Culture and Community* Feb 24 2023 All science proceeds by progressively building on the work of others while remaining open to new discoveries and challenging existing conceptual frameworks. The same is true of

culturo-behavior science. This textbook presents the scientifically rigorous work of the last several decades that has taken a behavior-analytic view of social and cultural processes, with an eye for contributions that address social and cultural issues. The chapters herein explore and elaborate on the history, theories, and methodologies of culturo-behavior science and those of its researchers and practitioners. Throughout this volume, the authors intentionally prompt students to both learn from and question the current theory and methods while shaping their own research and

practice. This book presents multiple intersecting perspectives intended for graduate-level students of behavior analysis. Contributors to this volume include many of the major scholars and practitioners conducting research and/or practicing in communities and larger cultural systems. Their work is scientifically guided, systemic, and ecologically valid; it includes basic research as well as efforts having applications in community health, sustainability, environmental issues, and social justice, among other matters. There is material

here to support specialists preparing to do research or practice within community and cultural-level systems. As well, students who intend to do direct and clinical work will find the background they need to make contributions to the field as engaged, informed citizens. Nelson Science Perspectives 10 Mar 21 2020 Best Value Bundle: Each Student Text purchase includes online access to the Student eBook EXTRA. Nelson Science Perspectives 10 offers a variety of features that engage, motivate, and stimulate student curiosity while providing

appropriate rigour suitable for Grade 10 academic students. Student interest and attention will be captured through a powerful blend of engaging content, impactful visuals, and the dynamic use of cutting-edge technology. Instructors will be able to create a dynamic learning environment through the use of the program's comprehensive array of multimedia tools for teaching and learning. This visually engaging student resource includes: * Newly written content developed for students in an age-appropriate and accessible language * Real-world connections to science, technology,

society, and the environment (STSE) that make the content relevant to students * 100% match to the Ontario 2009 revised science curriculum * A variety of short hands-on activities and more in-depth lab investigations * Skills Handbook that provides support for the development of skills and processes of science, safety, and communication of science terms *Hardcover
Christianity and Social Scientific Perspectives on Sport Jul 05 2021
There has been a dramatic increase in academic research activity and practical initiatives on the topic of sports and Christianity, and its

cultural significance during the past decade. The Faculty of Health and Life Sciences at York St John University, York, UK, hosted the Inaugural Global Congress on Sports and Christianity (IGCSC), 24-28th August 2016 in collaboration with the Bible Society at which there were 180 delegates from 22 countries in attendance. For the area of sports studies/the social scientific study of sport, there was a thematic strand at the congress titled 'Christian sociological perspectives on sport' from which a special edition of the journal Sport in Society partially emanated. This

book is based upon this journal special edition. The papers selected for inclusion in the special edition were purposely eclectic in order to demonstrate the diversity of current research occurring in the area of Christianity and social scientific perspectives on sport. The goal was to bridge divisions between various social science disciplines and theology or religious studies, through varied, novel and interesting explorations of sport in its various forms. We hope this collection inspires further studies into this area. The chapters in this book were originally published

in a special issue in *Sport in Society*.

Philosophical and Scientific Perspectives on Downward

Causation Aug 06 2021 Downward causation plays a fundamental role in many theories of metaphysics and philosophy of mind. It is strictly connected with many topics in philosophy, including but not limited to: emergence, mental causation, the nature of causation, the nature of causal powers and dispositions, laws of nature, and the possibility of ontological and epistemic reductions. Philosophical and Scientific Perspectives on Downward

Causation brings together experts from different fields—including William Bechtel, Stewart Clark and Tom Lancaster, Carl Gillett, John Heil, Robin F. Hendry, Max Kistler, Stephen Mumford and Rani Lill Anjum—who delve into classic and unexplored lines of philosophical inquiry related to downward causation. It critically assesses the possibility of downward causation given different ontological assumptions and explores the connection between downward causation and the metaphysics of causation and dispositions.

Finally, it presents different cases of downward causation in empirical fields such as physics, chemistry, biology and the neurosciences. This volume is both a useful introduction and a collection of original contributions on this fascinating and hotly debated philosophical topic.

Historical and Philosophical Perspectives of Science

Feb 18 2020 First

Published in 1970.

Routledge is an imprint of Taylor & Francis, an information company.

Philosophical Perspectives on Newtonian Science

Jan 19 2020

These original essays explore the philosophical

implications of Newton's work. They address a wide range of topics including Newton's influence on his contemporaries and successors such as Locke and Kant, and his views on the methodology of science, on absolute space and time, and on the Deity. Howard Stein compares Newton's refusal to lock natural philosophy into a preexisting system with the more rigid philosophical predilections of his near-contemporaries Christian Huygens and John Locke. Richard Arthur's commentary provides a useful gloss on Stein's essay. Lawrence Sklar puzzles over

Newton's attempts to provide a unified treatment of the various "real quantities": absolute space, time, and motion. According to Phillip Bricker's responding essay, however, the distinctions Sklar draws do not go to the heart of the debate between realists and representationalists. J. E. McGuire and John Carriero debate Newton's views of the relationship between the Deity and the nature of time and space. Peter Achinstein looks at the tension between Newton's methodological views and his advocacy of a corpuscular theory of light; he suggests that Newton could

justify the latter by a "weak" inductive inference, but R.I.G. Hughes believes that this inference involves an induction Newton would be unwilling to make. Immanuel Kant's critique of Newton's view of gravity is discussed and amplified by Michael Friedman In response, Robert DiSalle raises a number of problems for Friedman's analysis. Errol Harris and Philip Grier extend the discussion to the present day and look at the ethical implications of Newton's work. Phillip Bricker is Associate Professor of Philosophy at the University of Massachusetts at Amherst. R.I.G.

Hughes is Associate Professor of Philosophy at the University of South Carolina. Philosophical Perspectives on Newtonian Science is included in the Johns Hopkins Series on the History and Philosophy of Science.

Introduction to Gender Nov 09 2021 Thoroughly updated in this second edition, *Introduction to Gender* offers an interdisciplinary approach to the main themes and debates in gender studies. This comprehensive and contemporary text explores the idea of gender from the perspectives of history, sociology, social policy, anthropology,

psychology, politics, pedagogy and geography and considers issues such as health and illness, work, family, crime and violence, and culture and media. Throughout the text, studies on masculinity are highlighted alongside essential feminist work, producing an integrated investigation of the field. Key features: A thematic structure provides a clear exploration of each debate without losing sight of the interconnections between disciplines. World in focus boxes and international case studies offer a broad global perspective on gender studies. In-

text features and student exercises, including Controversy, A critical look and Stop and think boxes, allow the reader to engage in the debates and revise the material covered. Hotlinks throughout the text make connections between chapters, allowing the reader to follow the path of particular issues and debates between topics and disciplines. New to the second edition: A new chapter explores gender through the discipline of philosophy. A new section on international relations brings this relevant topic into focus. Current discussion on the language of gender across Europe is

brought in to Chapter 1. A focus on Europe and Scandinavia as well as the UK gives the text a broader scope. Examples are updated throughout to ensure the text is cutting-edge and relevant.

Introduction to Gender, second edition is highly relevant to today's students across the social sciences and is an essential introduction for students of sociology, women's studies and men's studies.

Nelson Science Perspectives 9

Sep 19 2022 Best Value Bundle: Each Student Text purchase includes online access to the Student eBook EXTRA. Nelson Science

Perspectives 9 offers a variety of features that engage, motivate, and stimulate student curiosity while providing appropriate rigour suitable for Grade 9 academic students. Student interest and attention will be captured through a powerful blend of engaging content, impactful visuals, and the dynamic use of cutting-edge technology. Instructors will be able to create a dynamic learning environment through the use of the program's comprehensive array of multimedia tools for teaching and learning. This visually engaging student resource includes: * Newly written content

developed for students in an age-appropriate and accessible language * Real-world connections to science, technology, society, and the environment (STSE) that make the content relevant to students * 100% match to the Ontario 2009 revised science curriculum * A variety of short hands-on activities and more in-depth lab investigations * Skills Handbook that provides support for the development of skills and processes of science, safety, and communication of science terms *Hardcover
Reading Science
Apr 21 2020
Reading Science looks at the distinctive language

of science and technology and the role it plays in building up scientific understandings of the world. It brings together discourse analysis and critical theory for the first time in a single volume. This edited collection examines science discourse from a number of perspectives, drawing on new rhetoric, functional linguistics and critical theory. It explores this language in research and industrial contexts as well as in educational settings and in popular science writing and science fiction. The papers also include consideration of the role of images (tables and figures) in science writing

and the importance of reading science discourse as multi-modal text. The internationally renowned contributors include M. A. K. Halliday, Charles Bazerman and Jay Lemke.
Student Thinking and Learning in Science Nov 21 2022 This readable and informative survey of key ideas about students' thinking in science builds a bridge between theory and practice by offering clear accounts from research, and showing how they relate to actual examples of students talking about widely taught science topics. Focused on secondary students and drawing on perspectives found

in the international research literature, the goal is not to offer a comprehensive account of the vast literature, but rather to provide an overview of the current state of the field suitable for those who need an understanding of core thinking about learners' ideas in science, including science education students in teacher preparation and higher degree programs, and classroom teachers, especially those working with middle school, high school, or college level students. Such understanding can inform and enrich science teaching in ways which are more satisfying for teachers, less confusing and

frustrating for learners, and so ultimately can lead to both greater scientific literacy and more positive attitudes to science. *Glossolalia* Jan 23 2023 Glossolalia or "speaking in tongues" has evoked much speculation as to its causes and meanings. Primarily occurring in instances of religious fervor, glossolalia's recent linkage to psychopathic behavior has prompted numerous studies by social and behavioral scientists. This book summarizes and interprets all of the research done on this phenomenon. The authors explore the different types and

settings of glossolalic expression in contemporary Western religion and consider the phenomenon from the perspectives of sociology, psychology, and linguistics. Numerous case studies are included as well as an abundance of the authors' own research on the subject. Glossolalia will be of particular interest to those in the fields of sociology and psychology and to those engaged in counseling glossolalic individuals. *Aspects of Teaching Secondary Science* May 23 2020 This book's structure reflects the different dimensions to

learning science. The first section focuses on the importance of talk in the science classroom, while the second explores the key role of practical work. The third section is concerned with the creative, theoretical aspect of science. Section four follows this by considering the communication of ideas and how pupils learn to participate in the discourse of the scientific community. Section five emphasizes the place of science in the broader context, considering its moral and ethical dimensions and its place in a cultural context. Finally, section six explores the complexity of the task faced by

science teachers, highlighting the knowledge and skills science teachers must acquire in order to create an environment in which students are motivated to learn science. Latin American Perspectives on Science and Religion Sep 26 2020 Latin America plays an increasingly important role in the development of modern Christianity yet it has been underrepresented in current scholarship on religion and science. In this first book on the subject, contributors explore the different ways that religion and science relate to each other.

New Perspectives on the History of Life Sciences and Agriculture Jan 31 2021 This volume explores problems in the history of science at the intersection of life sciences and agriculture, from the mid-eighteenth to the mid-twentieth century. Taking a comparative national perspective, the book examines agricultural practices in a broad sense, including the practices and disciplines devoted to land management, forestry, soil science, and the improvement and management of crops and livestock. The life sciences considered include genetics,

microbiology, ecology, entomology, forestry, and deal with US, European, Russian, Japanese, Indonesian, Chinese contexts. The book shows that the investigation of the border zone of life sciences and agriculture raises many interesting questions about how science develops. In particular it challenges one to re-examine and take seriously the intimate connection between scientific development and the practical goals of managing and improving - perhaps even recreating - the living world to serve human ends. Without close attention to this zone it is not

possible to understand the emergence of new disciplines and transformation of old disciplines, to evaluate the role and impact of such major figures of science as Humboldt and Mendel, or to appreciate how much of the history of modern biology has been driven by national ambitions and imperialist expansion in competition with rival nations.

Philosophy Of

Science:

Perspectives

From Scientists

Aug 18 2022 This book describes the framework of a new theory of science. Over the last hundred years, philosophy of science has developed its

theory based on what philosophers perceived what science is and what scientists do. It does not address the basic questions that scientists care about. Thus, this book examines the conventional theories of philosophy of science from a completely different point of view and describes the most difficult problems that scientists are concerned about and how science is conducted. This book is based on the lecture notes under the same title in Honors College at the junior level in UMASS Lowell. It is qualified as a required course in Art and Humanity for science and engineering majors.

Science of

Science and Innovation Policy

Jun 04 2021 The National Science Foundation developed the Science of Science and Innovation Policy program (SciSIP) in 2006 to fund basic and applied research that bears on and can help guide public- and private-sector policy making for science and innovation. By design, SciSIP has engaged researchers from many domains in the development of a community of practice who work together to continually develop frameworks, tools, and datasets for implementing science and innovation policy. Since its inception, the SciSIP program

has funded more than 150 researchers and their graduate students. The program also contributed to the initiation of the STAR METRICS (Science and Technology for America's Reinvestment: Measuring the Effect of Research on Innovation, Competitiveness and Science) program, a collaborative effort between the National Science Foundation and the National Institutes of Health. The STAR METRICS program develops tools and mechanisms for measuring federal expenditures on scientific activities, with particular focus on

quantifying productivity and employment outcomes. Science of Science and Innovation Policy summarizes a public conference convened by the Committee on National Statistics of the National Academy of Sciences/National Research Council to present research funded by SciSIP and foster intellectual exchange among funded researchers, science, technology, and innovation policy practitioners, and other members of the science community. The conference highlighted advances in the emerging field of the science of science and innovation policy, in

particular, models, frameworks, tools, and datasets comprising the evidentiary basis for science and innovation policy. This report focuses on return on investment models; organizational structures that foster accelerated scientific productivity; linkages between commercialized scientific knowledge and job creation; the roles of universities and government in technology transfer and innovation; technology diffusion and economic growth; non-economic impacts of science and innovation expenditures; regional and global networks of knowledge

generation and innovation; mechanisms for encouraging creativity and measuring outputs and outcomes from transformative research; and development, manipulation and visualization of data representing scientific activities.

Black Women in America Dec 22 2022

Perspectives Aug 26 2020 Here's a time-saving way to learn what research tells you about teaching elementary science and applying the findings both inside and outside your classroom. It's a collection of 27 "Perspectives" columns from Science and Children, NSTA's award-winning

elementary-level journal. The book is organised in six science-specific sections, including general teaching goals, strategies to facilitate learning, student thinking and misconceptions, and your own professional development. The columns are written to make it easy to grasp the material and then use what research tells you about issues of specific interest to K-6 science instruction. Each column starts with a classroom vignette highlighting a particular challenge--from using analogies to blending science and reading instruction to effective ways to

ask questions; provides a synthesis of key research findings, organised as a series of questions; and concludes with specific advice you can use right away. This useful compendium is ideal for K-6 teachers as well as science supervisors and preservice elementary science methods professors who want more students to benefit from what research tells us.

Scientific Perspectives on the Greenhouse Problem

Jul 25 2020

[Social Science](#)

[Perspectives on](#)

[Medical Ethics](#) Jun 16 2022 Medical or bio-ethics has in recent years been a growth industry.

Journals, Centers

and Associations devoted to the subject proliferate. Medical schools seem increasingly to be filling rare positions in the humanities and social sciences with ethicists. Hardly a day passes without some media scrutiny of one or another ethical dilemma resulting from our new-found ability to transform the natural conditions of life. Although bioethics is a self-consciously interdisciplinary field, it has not attracted the collaboration of many social scientists. In fact, social scientists who specialize in the study of medicine have in many cases watched its development with a

certain ambivalence. No one disputes the significance and often the painfulness of the issues and choices being addressed. But there is something about the way these issues are usually handled which seems somehow inappropriate if not wrong-headed to one trained in a discipline like sociology or history. In their analyses of complex situations, ethicists often appear grandly oblivious to the social and cultural context in which these occur, and indeed to empirical referents of any sort. Nor do they seem very conscious of the cultural specificity of many of the

values and procedures they utilize when making ethical judgments. The unease felt by many in the social sciences was given articulate expression in a paper by Renee Fox and Judith Swazey which appeared in 1984.

Social Science Perspectives on Climate Change

Mar 13 2022

Although it is generally accepted that the climate is changing for the worse and that human activities are a major contributing factor in that change, there is still only marginal response to the challenge posed by climate change. The reasons behind this limited response are becoming

clearer through the recognition that climate change is not just a set of physical science facts, but it is also part of a series of complex social processes.

Consequently, this book is important in providing social science perspectives on a range of attempts to adjust human activity to reduce its environmental impact. These attempts vary from the changing of the dress code in Japanese offices to the creation of zero-carbon, gated communities in Bangalore, India. Taken together, the contributions to this book provide timely insights into the complexities of saving the planet through human

endeavour. This book was originally published as a special issue of Contemporary Social Science.

New Perspectives on the History of Life Sciences and Agriculture Oct 16

2019 This volume explores problems in the history of science at the intersection of life sciences and agriculture, from the mid-eighteenth to the mid-twentieth century. Taking a comparative national perspective, the book examines agricultural practices in a broad sense, including the practices and disciplines devoted to land management, forestry, soil science, and the

improvement and management of crops and livestock. The life sciences considered include genetics, microbiology, ecology, entomology, forestry, and deal with US, European, Russian, Japanese, Indonesian, Chinese contexts. The book shows that the investigation of the border zone of life sciences and agriculture raises many interesting questions about how science develops. In particular it challenges one to re-examine and take seriously the intimate connection between scientific development and the practical goals of managing and improving - perhaps even

recreating - the living world to serve human ends. Without close attention to this zone it is not possible to understand the emergence of new disciplines and transformation of old disciplines, to evaluate the role and impact of such major figures of science as Humboldt and Mendel, or to appreciate how much of the history of modern biology has been driven by national ambitions and imperialist expansion in competition with rival nations. *Cultural, Social, and Political Perspectives in Science Education* Sep 07 2021 This book presents a collection of critical

thinking that concern cultural, social and political issues for science education in the Nordic countries. The chapter authors describe specific scenarios to challenge persisting views, interrogate frameworks and trouble contemporary approaches to researching teaching and learning in science. Taking a point of departure in empirical examples from the Nordic countries the collection of work is taking a critical sideways glance at the Nordic education principles. Critical examinations target specifically those who are researching in the

fields of science education research to question whether conventional research approaches, foci and theoretical approaches are sufficient in a world of science education that is neither politically neutral, nor free of cultural values. Attention is not only on the individual learner but on the cultural, social and political conditions and contexts in science education. The different chapters review debates and research in teacher education, school teaching and learning including when external stakeholders are involved. Even though the chapters are contextualized in Nordic settings

there will be similarities and parallels that will be informative to the international science education research community.

Chaos and Complexity Nov 16 2019 Papers resulting from a conference at the Center for Theology and the Natural Sciences, Berkeley, Calif., Aug. 1993.

Scientific Understanding Dec 30 2020 To most scientists, and to those interested in the sciences, understanding is the ultimate aim of scientific endeavor. In spite of this, understanding, and how it is achieved, has received little attention in recent philosophy of science. **Scientific Understanding**

seeks to reverse this trend by providing original and in-depth accounts of the concept of understanding and its essential role in the scientific process. To this end, the chapters in this volume explore and develop three key topics: understanding and explanation, understanding and models, and understanding in scientific practice. Earlier philosophers, such as Carl Hempel, dismissed understanding as subjective and pragmatic. They believed that the essence of science was to be found in scientific theories and explanations. In **Scientific Understanding**, the

contributors maintain that we must also consider the relation between explanations and the scientists who construct and use them. They focus on understanding as the cognitive state that is a goal of explanation and on the understanding of theories and models as a means to this end. The chapters in this book highlight the multifaceted nature of the process of scientific research. The contributors examine current uses of theory, models, simulations, and experiments to evaluate the degree to which these elements contribute to understanding. Their analyses pay due attention to the

roles of intelligibility, tacit knowledge, and feelings of understanding. Furthermore, they investigate how understanding is obtained within diverse scientific disciplines and examine how the acquisition of understanding depends on specific contexts, the objects of study, and the stated aims of research.

Social Science Perspectives on Medical Ethics Jul 17 2022 Medical or bio-ethics has in recent years been a growth industry. Journals, Centers and Associations devoted to the subject proliferate. Medical schools seem increasingly to be filling rare positions in the

humanities and social sciences with ethicists. Hardly a day passes without some media scrutiny of one or another ethical dilemma resulting from our new-found ability to transform the natural conditions of life. Although bioethics is a self-consciously interdisciplinary field, it has not attracted the collaboration of many social scientists. In fact, social scientists who specialize in the study of medicine have in many cases watched its development with a certain ambivalence. No one disputes the significance and often the painfulness of the issues and choices

being addressed. But there is something about the way these issues are usually handled which seems somehow inappropriate if not wrong-headed to one trained in a discipline like sociology or history. In their analyses of complex situations, ethicists often appear grandly oblivious to the social and cultural context in which these occur, and indeed to empirical referents of any sort. Nor do they seem very conscious of the cultural specificity of many of the values and procedures they utilize when making ethical judgments. The unease felt by many in the social sciences was given

articulate expression in a paper by Renee Fox and Judith Swazey which appeared in 1984.

Teaching the Nature of Science

Nov 28 2020

Echoing the spirit of Andy Warhol's striking images of familiar icons, Douglas Allchin uses vivid insights from the history of science to help us rethink commonplace views about how science works. This book is a valuable guide for reflecting about the nature of science (NOS)--and for teaching about it effectively.

"Teaching the Nature of Science" maps the challenges in preparing scientifically literate citizens for

the 21st century. How do we assess the reliability of scientific claims? How do we learn how science works--or sometimes doesn't work? How do common cultural images of science subtly shape our thinking? Allchin leads us on an adventure through the errors of a Nobel Prize winner, misleading "myth-conceptions" of famous scientists, the hidden complexity behind Mendel's genetics and Boyle's law, and the politics and science of Galileo's trial and of Rachel Carson's "Silent Spring." This is essential reading for every science teacher and anyone involved in science education.

[Social Science](#)

Perspectives on the Coming San Francisco Earthquake: Economic Impact, Prediction, and Reconstruction May 03 2021

Science Perspectives 9 Dec 10 2021

The SAGE Encyclopedia of War: Social Science

Perspectives May 15 2022 Traditional explorations of war look through the lens of history and military science, focusing on big events, big battles, and big generals. By contrast, The SAGE Encyclopedia of War: Social Science Perspective views war through the lens of the social sciences, looking at the causes, processes and effects of war

and drawing from a vast group of fields such as communication and mass media, economics, political science and law, psychology and sociology. Key features include: More than 650 entries organized in an A-to-Z format, authored and signed by key academics in the field. Entries conclude with cross-references and further readings, aiding the researcher further in their research journeys. An alternative Reader's Guide table of contents groups articles by disciplinary areas and by broad themes. A helpful Resource Guide directing researchers to

classic books, journals and electronic resources for more in-depth study. This important and distinctive work will be a key reference for all researchers in the fields of political science, international relations and sociology.

Contemporary Mormonism Oct 28 2020 Contemporary Mormonism is the first collection of sociological essays to focus exclusively on Mormons. Featuring the work of the major scholars conducting social science research on Mormons today, this volume offers refreshing new perspectives not only on Mormonism but also on the nature of successful

religious movements, secularization and assimilation, church growth, patriarchy and gender roles, and other topics. This first paperback edition includes a new introduction assessing the current state of Mormon scholarship and the effect of the globalization of the LDS Church on scholarly research about Mormonism. *Regional Science Perspectives on Tourism and Hospitality* Jan 11 2022 This book approaches the tourism and hospitality industry from a regional science perspective. By analyzing the spatial context of tourist travels, the hospitality sector, and the regional

impacts of tourist activities, it demonstrates the value of the regional science paradigm for understanding the dynamics and effects of tourism and hospitality-related phenomena. Written by leading regional science scholars from various countries as well as professionals from organizations such as OECD and AirBnB, the contributions address topics such as migration, new types of accommodation, segmentation of tourism demand, and the potential use of tracking technologies in tourism research. The content is divided into five parts, the first of

which analyzes spatial effects on the development of firms in the tourism industry, while the second approaches temporal and spatial variability in tourism through analytical regional science tools. The broader economic and social impacts of tourism are addressed in part three. Part four assesses specific tourism segments and tourist behaviors, while part five discusses environmental aspects and tourism destination policies. The book will appeal to scholars of regional and spatial science and tourism, as well as tourism specialists and policymakers interested in developing science and evidence-based

tourism policies.

Scientific

Perspectives on

Divine Action

Mar 01 2021 Scientific Perspectives on Divine Action is a collection of essays assessing the series of the same name, which advances the engagement of constructive theology with the natural sciences.

Psychology as a

Moral Science

Apr 02 2021 What does morality have to do with psychology in a value-neutral, postmodern world? According to a provocative new book, everything. Taking exception with current ideas in the mainstream (including cultural, evolutionary, and neuropsychology) as straying from the discipline's ethical foundations,

Psychology as a Moral Science argues that psychological phenomena are inherently moral, and that psychology, as prescriptive and interventive practice, reflects specific moral principles. The book cites normative moral standards, as far back as Aristotle, that give human thoughts, feelings, and actions meaning, and posits psychology as one of the critical methods of organizing normative values in society; at the same time it carefully notes the discipline's history of being sidetracked by overemphasis on theoretical

constructs and physical causes—what the author terms “the psychologizing of morality.” This synthesis of ideas brings an essential unity to what can sometimes appear as a fragmented area of inquiry at odds with itself. The book's “interpretive-pragmatic approach”:

- Revisits core psychological concepts as supporting normative value systems.
- Traces how psychology has shaped society's view of morality.
- Confronts the “naturalistic fallacy” in contemporary psychology.
- Explains why moral science need not be separated from

social science. • Addresses challenges and critiques to the author's work from both formalist and relativist theories of morality. With its bold call to reason, Psychology as a Moral Science contains enough controversial ideas to spark great interest among researchers and scholars in psychology and the philosophy of science.

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