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Theory and Educational Research Introduction to Educational Research Educational Research Educational Research Intersectionality in Educational Research Educational Research and Inquiry Postpositivism and Educational Research Doing Educational Research Fundamentals of Educational Research Conducting Educational Research Understanding and Interpreting Educational Research Doing Educational Research Ruling Education Research Conducting Educational Research Decolonizing Educational Research Posthumanism and Educational Research Educational Research Research Methods in Education Counseling and Educational Research An Introduction to Educational Research Educational Research in an Age of Accountability Research and Education Reform Educational Research in the Age of Anthropocene Educational Research Educational Research and Evidence-based Practice Systematic Reviews in Educational Research Encyclopedia of Educational Research Research and Education Methods in Educational Research Quantitative Methods in Educational Research Educational Research for Social Justice Educational Research: Networks and Technologies Introduction to Educational Research Reframing Educational Research Reading Educational Research and Policy Ethics and Education Research Early Childhood Educational Research How To Do Primary Care Research Educational Research

Counseling and Educational Research Jul 10 2021 Counseling and Educational Research: Evaluation and Application prepares readers to be good consumers and evaluators of research. Using concrete examples from published articles, author Rick A. Houser teaches students to take a systematic approach to evaluating professional literature critically and using it responsibly. The Fourth Edition covers evidence-based research, qualitative methods, program evaluation, and mixed methods; includes new discussions on how national accreditation standards in counseling (CACREP) and education (CAEP) apply to research; and examines how cultural influences can affect the research process.

Educational Research Feb 05 2021 EDUCATIONAL RESEARCH “I wrote the book for students who are learning how to be consumers of research, as well as for those who will be planning their own research project. To be a successful researcher you need a variety of skills. You need to become a critical reader of published work, to learn about research methods and design – and to be able to put what you learn to use.” Dr. Ken Springer, Southern Methodist University Clearly organized, well-written, and user-friendly, this text provides a comprehensive look at quantitative, qualitative, and mixed-method approaches to

research. The first six chapters introduce educational research methods, the second six chapters focus on quantitative design and analysis, while the final six chapters cover qualitative, mixed-methods, and applied research. The comprehensive approach of this textbook is supplemented by extensive coverage of topics such as research ethics, program evaluation, and statistical analysis. Several characteristics provide students with a meaningful context for the material: Each chapter features three “Spotlight on Research” sections consisting of a lengthy excerpt from a recently published study. Discussions of research studies throughout the text provide additional context for the material. Each chapter helps students apply newly acquired knowledge through features such as end-of-chapter exercises as well as the section, “Applications: A guide for the beginning researcher.” The book’s companion website provides both students and instructors with additional resources, including a Study Guide, a Resource Guide (including links to full-text articles), and an Instructor’s Manual and Test Bank.

How To Do Primary Care Research Nov 21 2019 This practical ‘How To’ guide talks the reader step-by-step through designing, conducting and disseminating primary care research, a growing discipline internationally. The vast majority of health care issues are experienced by people in community settings, who are not adequately represented by hospital-based research. There is therefore a great need to upskill family physicians and other primary care workers and academics to conduct community-based research to inform best practice. Aimed at emerging researchers, including those in developing countries, this book also addresses cutting edge and newly developing research methods, which will be of equal interest to more experienced researchers.

Educational Research for Social Justice Jun 28 2020 This book presents a series of analyses of educational policies – largely in the UK, but some also in Europe – researched by a team of social scientists who share a commitment to social justice and equity in education. We explore what social justice means, in educational policy and practice, and how it impacts on our understanding of both ‘educational science’ and ‘the public good’. Using a social constructivist approach, the book argues that social justice requires a particular and critical analysis of the meaning of meritocracy, and of the way this term turns educational policies towards treating learning as a competition, in which many young people are constructed as ‘losers’. We discuss how many terms in education are essentialised and have specific, and different, meanings for particular social groups, and how this may create issues in both quantitative survey methods and in determining what is ‘the public good’. We discuss social justice across a range of intersecting social characteristics, including social class, ethnicity and gender, as they are applied across the educational policy spectrum, from early years to postgraduate education. We examine the ways that young people construct their identities, and the implications of this for understanding the ‘public good’ in educational practice. We consider the responsibilities of educational researchers to acknowledge these issues, and offer examples of researching with such a commitment. We conclude by considering how educational policy might contribute to a socially just, equitable and inclusive public good.

Encyclopedia of Educational Research Nov 02 2020

Introduction to Educational Research Jan 28 2023 "Introduction to Educational Research: A Critical Thinking Approach 2e is an engaging and informative core text that

enables students to think clearly and critically about the scientific process of research. In achieving its goal to make research accessible to all educators and equip them with the skills to understand and evaluate published research, the text examines how educational research is conducted across the major traditions of quantitative, qualitative, mixed methods, and action research. The text is oriented toward consumers of educational research and uses a thinking-skills approach to its coverage of major ideas"--

Educational Research Nov 26 2022 Assuming no prior knowledge, *Educational Research* by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

Quantitative Methods in Educational Research Jul 30 2020 This is a comprehensive guide to quantitative research, rooted in the author's own teaching and research. In particular, it challenges both the student who "does not do numbers" and the student who does nothing but numbers (and who therefore fails to interpret or challenge his/her results). The book shows how all educational researchers need to "do" quantitative research, even if only in the sense of reading other people's research findings. In fact, the book argues that the conventional distinction between primary and secondary research data is inadequate, since there is enormous need/opportunity for conducting research through using and reinterpreting secondary data. This leads to one of the main selling points of the book - Gorard's idea of the "idle researcher", who makes valuable contributions to the research literature by using data gathered by other researchers.

Reading Educational Research and Policy Feb 23 2020 This book aims to extend the educational literacy of student teachers. It will enable them to deconstruct policy, research and media texts and place them within historical, social and literary contexts.

Postpositivism and Educational Research Jul 22 2022 This volume presents in a forthright and lively way, an account of the philosophical position generally identified as Postpositivistic that undergirds much of mainstream research in education and the related social sciences. The discussion throughout is informed by recent developments in philosophy of science. This book argues that, while there is much to be learned from recent critiques regarding truth in research, traditional scientific values and assumptions are not outmoded. Visit our website for sample chapters!

Ethics and Education Research Jan 24 2020 Part of the popular BERA/SAGE Research Methods in Education series, this is the first book to specifically focus on the ethics of Education research. Drawn from the authors' experiences in the UK, Australia and mainland Europe and with contributions from across the globe, this clear and accessible book includes a wide range of examples The authors show how to: identify ethical issues which may arise with any research project gain informed consent provide information in the right way to participants present and disseminate findings in line with ethical guidelines All researchers, irrespective of whether they are postgraduate students, practising teachers or seasoned academics, will find this book extremely valuable for its rigorous and critical

discussion of theory and its strong practical focus. Rachel Brooks is Professor of Sociology and Head of the Sociology Department at the University of Surrey, UK. Kitty te Riele is Principal Research Fellow in the Victoria Institute for Education, Diversity and Lifelong Learning, at Victoria University in Australia. Meg Maguire is Professor of Sociology of Education at King's College London.

Research and Education Oct 01 2020 Educational researchers take a number of decisions that define the credibility and scope of their enquiry – the approaches they adopt, the strategies they employ, the methods they use and the ways they present their findings. This core text provides an easy-to-read, comprehensive introduction to educational research that will develop your understanding of research strategies, theories and methods. Specifically written for undergraduate education studies students, the book guides you through the process of planning a research project, the different research methods available and how to carry out your research and write it up successfully. Highlighting the theoretical and methodological debates and discussing important ethical and practical considerations, the book is structured to help you tackle all the different aspects of your project from writing your literature review, designing a questionnaire and analysing your data to the final writing up. The book will give you the confidence and enthusiasm to discuss and write about your research effectively. Features include: extension tasks -- to introduce new material and encourage you to think critically case studies -- with information on important studies and examples of research that have utilised specific approaches practical advice and tips -- to help you relate the topics discussed to your own on-going project work annotated further reading lists -- providing you with an opportunity to access more detailed and specific resources. Part of the Foundations of Education Studies series, this timely textbook is essential reading for students undertaking a research methods course or a piece of educational research.

Fundamentals of Educational Research May 20 2022 Cuts through the complexities of educational research to give the novice reader a sound basis to define, develop, and conduct study, while providing insights for even the accomplished reader.

Educational Research in an Age of Accountability May 08 2021 The book is designed to enable students to become intelligent consumers of educational research in order to help create effective and accountable learning environments. Written in a very clear and user-friendly style, this text focuses on understanding the intent of the researcher, the procedures, and the results so that students can use appropriate research findings to inform school change. This text emphasizes how responses to the accountability movement in schools can be focused around using and understanding scientific inquiry. It balances quantitative and qualitative research methodology and discusses action research and mixed methods in detail. Principles for conducting research and criteria for evaluating its overall credibility are presented in a concise manner. Students are shown how to analyze and evaluate research, and judge the usefulness of the findings for educational practice. In addition, students are shown how this knowledge can translate to their own classrooms.

Educational Research and Evidence-based Practice Jan 04 2021 Combining classic articles that have been key markers in recent debates with new and influential material, this book addresses the problems involved in educational research and the issues surrounding its contribution to policymaking and practice. The authors examine the diverse approaches

within qualitative research and address some of the key areas which have attracted criticism. They consider what role research should play and examine the case for randomised controlled trials and for action research.

Educational Research Oct 25 2022 This second edition of a core text for introductory courses in educational research is a unique text-workbook that actually carries students through the process of designing and analysing a research project of their choice.

Reframing Educational Research Mar 26 2020 Possibilities for the use of research in educational practice are often written off due to the history, politics and interests of the ostensibly separate worlds that researchers and practitioners occupy. However, a more optimistic account highlights the ways these communities share a common need for practice-based theories, which enable them to make sense of a wide range of issues in education, including pedagogy, learning, and educational equity. In applying theory to situated accounts of various educational practices and learning contexts, this book explores mistaken assumptions about the ways that research can 'inform' or otherwise impact practice. It problematises a 'what works' agenda but also points to potentially more productive research-practice relationships in education. Experienced contributors describe how they have used a variety of context-sensitive theoretical approaches in the socio-cultural and discursive traditions to both understand practice and address a wide range of practical issues in education. At its core *Reframing Educational Research* challenges two commonly held assumptions: that "best practice" is readily identifiable in a way that is then transferrable to new contexts for use by practitioners more widely, and that theory will not help with what to do on Monday morning in the classroom or in developing policies with direct and visible impact. Drawing on the experience of a number of highly respected expert contributors, including Mel Ainscow, Harry Daniels, Anna Sfard and Etienne Wenger-Trayner, the book discusses a range of issues that must be explicitly addressed if we are to make headway in developing a sustainable and productive relationship between research, policy and practice. The authors make it clear that the politics, policies, institutional practices, market systems and social dynamics currently at play in education have a tendency to derail the idealised pathway from research to reform. This book aims to move the discussion towards alternative, and potentially more fruitful, ways of linking research with practice. *Reframing Educational Research* is an invitation to all researchers to identify new opportunities for advancing theory and practice in education. It is a must-read for all practitioners and researchers in education.

Introduction to Educational Research Apr 26 2020 This practical introductory text helps students understand, conduct, and interpret both qualitative and quantitative paradigms in educational research methods. This book is organized around eight research methods to help users plan and conduct their first educational research projects. By proceeding through chapter contents and completing the in-text exercises, readers will simultaneously prepare a research plan and learn how to obtain and analyze data, address research questions and hypotheses, and prepare a report of their projects. In keeping with the main purpose of helping users clearly understand and apply research concepts, many pedagogical features have been included in the book. Additionally, each chapter contains one or more special sections titled "Applying Technology."

Conducting Educational Research Dec 15 2021 This text focuses on analyzing and

critically evaluating published research. The text includes a checklist, sample study, and research problems that are already worked out. This fifth edition features instructions and descriptions for running statistical tests using the personal computer and the software program SPSS. The text also includes expanded coverage of qualitative data collection methods. Smaller changes include more information on the ethical requirements for researchers and discussion of the use of meta-analysis and techniques for employing a wider range of research designs.

Educational Research: Networks and Technologies May 28 2020 Does IT poison the minds of the young? Must educational institutions change to serve the needs of the twenty-first century? This book addresses these questions and more. It records the intellectual struggles of a group of scholars coming to grips with changes in knowledge production and research communication. Together these authors demonstrate how philosophical and historical approaches are relevant to the practice and theory of education.

Early Childhood Educational Research Dec 23 2019 Provision of education for children under five has recently become a political concern. At the same time, this relatively small field has been attracting increased research attention, with many early years practitioners seeking routes to initial and higher degrees. This book offers essential guidance for researchers and newcomers to the field, outlining opportunities in research as well as useful, sensitive and appropriate methods for researching childhood education.

Educational Research in the Age of Anthropocene Mar 06 2021 The current geological age has had a profound effect on the relationship between society and nature, and it raises new issues for researchers. It is important for educational research to engage with the politics of knowledge production and address the ecological, economic, and political dynamics of the Anthropocene era. *Educational Research in the Age of Anthropocene* is a pivotal reference source that provides vital research on the impact of educational research paradigms through the dynamic interaction of human society and the environment. While highlighting topics such as human consciousness, complexity thinking, and queer theory, this publication explores the historical trends of theories, as well as the context in which educational models have been employed. This book is ideally designed for professors, academicians, advanced-level students, scholars, and educational researchers seeking current research on the contestability of educational research in contemporary environments.

Methods in Educational Research Aug 31 2020 *Methods in Educational Research* is designed to prepare students for the real world of educational research. It focuses on scientifically-based methods, school accountability, and the professional demands of the twenty-first century, empowering researchers to take an active role in conducting research in their classrooms, districts, and the greater educational community. Like the first edition, this edition helps students, educators, and researchers develop a broad and deep understanding of research methodologies. It includes substantial new content on the impact of No Child Left Behind legislation, school reform, quantitative and qualitative methodologies, logic modeling, action research, and other areas. Special features to assist the teaching and learning processes include vignettes illustrating research tied to practice, suggested readings at the end of each chapter, and discussion questions to reinforce chapter content. Praise for the Previous Edition "A new attempt to make this

subject more relevant and appealing to students. Most striking is how useful this book is because it is really grounded in educational research. It is very well written and quite relevant for educational researchers or for the student hoping to become one." -

PsycCRITIQUES/American Psychological Association "I applaud the authors for their attempt to cover a wide range of material. The straightforward language of the book helps make the material understandable for readers." -Journal of MultiDisciplinary Evaluation
Doing Educational Research Feb 17 2022 `A welcome and helpful addition to the shelves of tutors and students working on masters programmes. It will be most beneficial supporting students on programmes where there is a substantial research training component. It offers important exemplars of using computer software in qualitative analysis' - Educational Review `This book is aimed at Master's students who are engaging in educational research for the first time. [It] provides teacher-researchers with the additional information they need so they can go on to read further and more in depth, having more confidence in the accessibility of such studies. I found it does this well, and is an ideal point of reference for those who are just embarking on a Master's degree. A useful glossary is provided, giving detailed but 'readable' explanations of key terms and phrases' - Primary Practice
Doing Educational Research offers a hands-on guide for students engaged in educational research. It provides a comprehensive and accessible introduction to the key qualitative and quantitative methods necessary for those commencing research for the first time. Through a detailed yet concise explanation, the reader is shown how these methods work and how their outcomes may be interpreted. Providing all the essentials for the first-time researcher, the book includes: · a variety of examples and case studies to illustrate how the methods and techniques can be used in `real-life' contexts · practical guidance on time management planning research projects and writing reports. · a broad coverage - including qualitative and quantitative methodologies, data analysis using computer software, ethical issues and the writing-up and presentation of data. This engaging book has been written by a team of leading researchers with over sixty years of cumulative experience. It has a student-friendly structure which will make it accessible and popular with undergraduates and postgraduates. It will be an invaluable resource for both students and researchers, helping them to undertake effective research in education.

Research Methods in Education Aug 11 2021 Research Methods in Education introduces research methods as an integrated set of techniques for investigating questions about the educational world. This lively, innovative text helps students connect technique and substance, appreciate the value of both qualitative and quantitative methodologies, and make ethical research decisions. It weaves actual research "stories" into the presentation of research topics, and it emphasizes validity, authenticity, and practical significance as overarching research goals. The text is divided into three sections: Foundations of Research (five chapters), Research Design and Data Collection (seven chapters), and Analyzing and Reporting Data (three chapters). This tripartite conceptual framework honors traditional quantitative approaches while reflecting the growing popularity of qualitative studies, mixed method designs, and school-based techniques. This approach provides a comprehensive, conceptually unified, and well-written introduction to the exciting but complex field of educational research.

Conducting Educational Research Apr 19 2022 A step-by-step guide to conducting a

research project or thesis in Education Designed to be used during the research process, Conducting Educational Research walks readers through each step of a research project or thesis, including developing a research question, performing a literature search, developing a research plan, collecting and analyzing data, drawing conclusions, and sharing the conclusions with others. Throughout the book, Daniel J. Boudah covers all types of research (including experimental, descriptive, qualitative, group designs, and single subject designs) and helps readers link research questions to designs, designs to data sources, and data sources to appropriate analyses. Key Features Technology in Research boxes help readers take advantage of related technologies and online resources In Their Own Words sections provide tips and suggestions from students who have completed projects End-of-chapter Your Research Project in Action sections prompt students to apply what they have learned to their current research projects In-text learning aids, including chapter-opening outlines and objectives and chapter-ending summaries and discussion questions, help readers master the material

Understanding and Interpreting Educational Research Mar 18 2022 This user-friendly text takes a learn-by-doing approach to exploring research design issues in education and psychology, offering evenhanded coverage of quantitative, qualitative, mixed-methods, and single-case designs. Readers learn the basics of different methods and steps for critically examining any study's design, data, and conclusions, using sample peer-reviewed journal articles as practice opportunities. The text is unique in featuring full chapters on survey methods, evaluation, reliability and validity, action research, and research syntheses. Pedagogical Features *An exemplar journal article at the end of each methods chapter, together with questions and activities for critiquing it (including, where applicable, checklist forms to identify threats to internal and external validity), plus lists of additional research examples. *Research example boxes showing how studies are designed to address particular research questions. *In every chapter: numbered chapter objectives, bulleted summaries, subheadings written as questions, a running glossary, and end-of-chapter discussion questions. * Electronic Instructor's Resource Manual with Test Bank, provided separately-- includes chapter outlines; answers to exercises, discussion questions, and illustrative example questions; and PowerPoints.

Doing Educational Research Jun 21 2022 Every educational research project has challenges and obstacles that need to be managed and overcome. This book uses real case studies employing a wide range of research methodologies and drawn from educational contexts across Europe to explore these challenges offering flexible and universal guidance that you can apply to your own research. Published in partnership with EERA, this book is: · Realistic and informed: It explores a range of perspectives on educational research, from planning to data collection to international collaboration · Challenging: It integrates a holistic and critical view on the process of educational research · Culturally aware: It covers a variety of research projects from different countries and encourages you to challenge dominant perspectives in education This is the first major English language textbook for postgraduate and postdoctoral education researchers that represents and explores the range of research traditions that exist throughout Europe and what they mean in practice. This book is not available as a print inspection copy. To download an e-inspection copy click [here](#) or for more information contact your local sales representative.

Educational Research Oct 21 2019 A leader in Introduction to Educational Research courses, *Educational Research: Competencies for Analysis and Applications*, ninth edition, remains a practical text focused on the skills and procedures students need in order to become competent consumers and producers of educational research. The accessible writing style and light, humorous tone of this book helps to demystify and enliven this demanding course. The text uses a direct, step-by-step approach to the research process. Tasks are included throughout the text to guide students through the process of creating their own research report. Published research articles are now included in every research methods chapter to provide students with illustrations of exemplary qualitative and quantitative research. Key changes in the ninth edition include an expanded coverage of qualitative research through a new chapter on Case Study Research (Chapter 17), a new chapter on Survey Research (Chapter 7), an increased emphasis on ethical considerations in the conduct of educational research (Chapter 1), and significant updates to Descriptive Statistics (Chapter 12) and Inferential Statistics (Chapter 13) that increase the coverage of how to use technology in the research process."

An Introduction to Educational Research Jun 09 2021 Expand your understanding of educational research with this practice-first introduction. Written specifically for education practitioners, *An Introduction to Educational Research: Connecting Methods to Practice* approaches research methods from a practice-first perspective that aligns research with professional experiences and identifies the tools and resources readers can use when conducting their own research. Throughout the book, the authors illuminate complex research concepts using problems of practice confronting educators to help readers make meaningful connections with key concepts and research practices. The authors present balanced coverage across research methodologies that is linked to practice, so readers clearly see research as a tool they can use to improve classrooms, schools, districts, and educational organizations. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Systematic Reviews in Educational Research Dec 03 2020 In this open access edited volume, international researchers of the field describe and discuss the systematic review method in its application to research in education. Alongside fundamental methodical considerations, reflections and practice examples are included and provide an introduction and overview on systematic reviews in education research.

Theory and Educational Research Mar 01 2023 Most empirical researchers avoid the use of theory in their studies, providing data but little or no social explanation. Theoreticians, on the other hand, rarely test their ideas with empirical projects. As this groundbreaking volume makes clear, however, neither data nor theory alone is adequate to the task of social explanation—rather they form and inform each other as the inquiry process unfolds. *Theory and Educational Research* bridges the age-old theory/research divide by demonstrating how researchers can use critical social theory to determine appropriate empirical research strategies, and extend the analytical, critical – and sometimes emancipatory – power of data

gathering and interpretation. Each chapter models a theoretically informed empiricism that places the data research yields in constant conversation with theoretical arsenals of powerful concepts. Personal reflections following each chapter chronicle the contributors' trajectories of struggle and triumph utilizing theory and its powers in research. In the end this rich collection teaches education scholars how to deliberately engage with critical social theory in research to produce work that is simultaneously theoretically inspired, politically engaged, and empirically evocative.

Decolonizing Educational Research Nov 14 2021 Decolonizing Educational Research examines the ways through which coloniality manifests in contexts of knowledge and meaning making, specifically within educational research and formal schooling. Purposefully situated beyond popular deconstructionist theory and anthropocentric perspectives, the book investigates the longstanding traditions of oppression, racism, and white supremacy that are systemically reseeded and reinforced by learning and social interaction. Through these meaningful explorations into the unfixed and often interrupted narratives of culture, history, place, and identity, a bold, timely, and hopeful vision emerges to conceive of how research in secondary and higher education institutions might break free of colonial genealogies and their widespread complicities.

Educational Research and Inquiry Aug 23 2022 This comprehensive textbook encourages the reader to contextualise their understanding of quantitative and qualitative research methods by drawing links between the research question and its theoretical framework with the choice of the quantitative/qualitative methodology and analyses. It encourages a theoretical appreciation of the field of inquiry and to balance the emphasis on methods with reviewing the literature and understanding the wider context of research. Each chapter contains user-friendly features, such as: key terms, summaries, case studies, examples and suggested further reading. Exercises are suggested throughout the text, encouraging the reader to look at easily accessible data sets and use prompts to formulate research questions and produce a mini study. A companion website supports the text, providing easy access to supporting material, including revision questions and an annotated list of useful websites. This text will be invaluable reading for students on Research Methods in Education MA programmes, as well as those embarking upon their PhD, EdD or MPhil in education. Research fellows and other educational researchers will also find this book a useful resource.

Educational Research Dec 27 2022 With so much technical information about research methods it is easy to lose sight of the bigger picture of why we carry out educational research and where and how research might contribute to the improvement of education. **Educational Research: An Unorthodox Introduction** steps you through the wider social and political contexts of educational research, focusing on fundamental questions such as what education actually 'is' and what it is for. In doing so, the book raises questions that more 'orthodox' introductions to the theory and practice of educational research often leave aside. Gert Biesta covers a range of key issues which permeate any educational research project, including the roles of theory in research, what it means and takes to improve education, the nature of educational practice, the history of educational research and scholarship, the connection between research, professionalism and democracy and what the social and political dimensions of academic publishing are. Each chapter includes a set of questions to

stimulate further discussion.

Educational Research Sep 12 2021 What is educational research? What are its current approaches, methods and methodologies? How should existing literature be reviewed and evaluated critically? What are the key philosophical debates in and on educational research? How should research in education be conducted and how should it be presented? And what is the value of such research? With this extensively revised edition of a much-admired and engaging guide, Jerry Wellington provides clear and constructive answers to these questions, complete with detailed advice on methods such as interviewing, surveys, documentary research and the use of focus groups. Thoroughly overhauled and updated, this edition includes new case studies, helpful 'theory summary' boxes, and a range of activities or 'points to ponder' to foster engagement with current issues. Retaining the clarity and concision of the previous edition, and its approachable and practical style, Jerry Wellington provides an invaluable text for all those engaged in educational research.

Ruraling Education Research Jan 16 2022 This edited volume brings together a collection of chapters from leading scholars in rural education with the purpose of linking knowledge from the rural education field to the wider discipline of education studies. Through addressing significant issues in the rural education field, the book gives insights from rural education that have general relevance for the wider disciplines of education, and provides up-to-date scholarship in research in rural contexts. This book aims to be a definitive and comprehensive edition of contemporary rural education scholarship that works as a guide for those new to researching in and for rural contexts, as well as actively expand the other sub-fields of education from a rural perspective. It examines the connection between rurality and the other domains of educational research, exploring what a rural perspective might bring to the broader fields of educational research, and how it might evolve them. In its unique approach, this book brings the concept of 'rural' to the disciplines of education; chapters regarding the ethics of research in the rural context speaks to a gap in rural education, and provide tools for engaging marginalised communities more generally in educational research.

Intersectionality in Educational Research Sep 24 2022 The purpose of this work is to advance understanding of intersectional theory and its application to research in education. The scholars whose work appear in this volume utilize intersectional theory and research methods to work in fields and disciplines such as Education, Sociology, Women's Studies, Africana Studies, Human Development, Higher Education Administration, Leadership Studies, and Justice Studies. The book illustrates how intersectional theory can be used in both quantitative and qualitative education research on college student access and success, faculty satisfaction and professional development, and K-12 educational issues such as high school dropouts and bullying. This book is unique, as no other book ties intersectionality to the research process. Key Features: * Readers will learn the basic tenets of intersectionality and how it can be useful in education research. * Readers will learn how intersectionality can be used to analyze both quantitative (large scale survey) and qualitative (interview, participant observation, and ethnographic) data. * Lastly, readers will learn how intersectionality can be particularly useful in examining the experiences of diverse groups of students attending elementary schools, high schools, colleges and universities, and faculty working at post-secondary institutions. Intersectionality is increasingly being used in

research and education. This theory holds great promise in exploring students' experiences in terms of access, success, and outcomes for marginalized groups. In essence, application of the theory promotes critical complex thinking regarding the intersectionality of race, class, and gender and their outcomes.

Research and Education Reform Apr 07 2021 The Office of Educational Research and Improvement (OERI) in the U.S. Department of Education has a mandate for expanding knowledge of teaching and learning and for improving education in this country. This book focuses on how OERI can better fulfill that mission in light of what is known about why prior education reforms have often failed, what is needed to enhance the effectiveness of such efforts, and what education research and development can contribute to better schools. The history, mission, governance, organization, functions, operations, and budgets of OERI are analyzed. Recommendations are made for restructuring OERI, expanding funding, involving scholars from many fields, and engaging teachers and school principals in improvement efforts.

Posthumanism and Educational Research Oct 13 2021 Focusing on the interdependence between human, animal, and machine, posthumanism redefines the meaning of the human being previously assumed in knowledge production. This movement challenges some of the most foundational concepts in educational theory and has implications within educational research, curriculum design and pedagogical interactions. In this volume, a group of international contributors use posthumanist theory to present new modes of institutional collaboration and pedagogical practice. They position posthumanism as a comprehensive theoretical project with connections to philosophy, animal studies, environmentalism, feminism, biology, queer theory and cognition. Researchers and scholars in curriculum studies and philosophy of education will benefit from the new research agendas presented by posthumanism.

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