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Oxford EAP develops the essential skills and
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EAP is an ideal course for learners from a wide
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user-friendly approach make it an ideal
resource for experienced EAP tutors as well as
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university experience Progressive coverage of
all four skills in an academic context Accessible
and user-friendly approach Teacher's Handbook
with comprehensive notes and ideas This book
is for university students, with at least a mid-
intermediate level of English. It can be used as
part of an English for Academic Purposes (EAP)
course, either alone or with the companion

volume Giving an Academic Presentation in
English. The chapters are independent so that
EAP teachers and students can choose those
sections that best fit their needs. This means
that a course can range from a minimum of 20
hours, up to 60 hours or more. There is an
introductory chapter that includes what role
academics play in today's world, where success
is not just measured in terms of paper output
but also involvement in interdisciplinary
projects and supporting society at large. Each
chapter covers a particular section of a paper
(Abstract, Introduction, Methods etc) and
begins with a discussion exercise on what the
exact purpose of each section is. This purpose
is also highlighted by comparisons with non-
academic situations where similar skills are
required. There are many examples and
templates - none of which are lengthy or
complex - but which are designed to highlight
key points. Students learn what style to adopt
(we vs impersonal), the correct tenses to use in
each section, typical mistakes, and useful
phrases. The course is highly practical and is
also designed to be fun to use. Other books in
the series: Giving an Academic Presentation in
English Essential English Grammar and
Communication Strategies Adrian Wallwork is
the author of more than 40 ELT and EAP
textbooks. He has trained several thousand PhD
students and researchers from around 50
countries to write research papers and give
presentations. He is also the co-founder of
e4ac.com, an editing agency for non-native
English-speaking researchers. The enzyme
acetylcholinesterase (AChE) has drawn the
attention of scientist as it has played a striking
role in Alzheimer's disease, Cardiac diseases
and other diseases. A good discussion and
overview document on AChE enzyme and its
various aspects was felt lacking since a long
time in the field of enzyme biochemistry as well
as enzyme biotechnology and this publication
fills this gap. Before this publication there was
no data available on AChE enzyme inhibition,
its kinetics, its peripheral sites, their role in
catalytic and noncholinergic function of
enzyme, ACh receptors, AChE and BuChE
genes etc. All these topics together form a good
basis for researchers and post graduate
students in this field of interest. This book is a
collection of recent advanced reports and data
on AChE enzyme. Macedonian, the official
language of the Republic of Macedonia, is
spoken by two and a half million people in the
Balkans, North America, Australia, and other
émigré communities around the world.
Christina E. Kramer's award-winning textbook
provides a basic introduction to the language.
Students will learn to speak, read, write, and
understand Macedonian while discussing
family, work, recreation, music, food, health,
housing, travel, and other topics. Intended to
cover one year of intensive study, this third
edition updates the vocabulary, adds material
to help students appreciate the underlying
structure of the language, and offers a wide
variety of new, proficiency-based readings and
exercises to boost knowledge of Macedonian
history, culture, literature, folklore, and

traditions. Winner, Best Contribution to
Language Pedagogy, American Association of
Teachers of Slavic and Eastern European
Languages This book focuses on appropriate
English for Academic Purposes instructional
concepts and methods in the Japanese context.
It investigates a variety of pedagogical
techniques, addressing the fundamental
academic English skills - listening, speaking,
reading and writing - as well as assessment and
materials development. All the research
included was conducted in Japanese university
settings, thus shedding new light on the
effective implementation of EAP teaching and
learning activities with Japanese learners of
English. This book is of interest to anyone
working in an EAP context at the secondary or
tertiary level, especially those which include
Japanese learners. A three-level (B1+ to C1)
integrated skills course for higher education
students at university or on foundation courses.
Designed specifically for students preparing for
university, this integrated skills course
develops language and academic skills essential
for successful university studies across
disciplines. With authentic lectures and
seminars, language informed by Academic
Word Lists and the Cambridge Academic
Corpus, the course guarantees relevant and up-
to-date English for university studies. The B2
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and interviews with university students. This
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extensive listening and video material with authentic Cambridge University lectures and interviews with university students. This material is linked to the Student's Book. A three-level (B1+ to C1) integrated skills course for higher education students at university or on foundation courses. The B1+ Intermediate Student's Book introduces students to the characteristics of written and spoken academic texts. Students are guided towards developing relevant strategies for setting study goals and approaching these texts. From asking for help, understanding essay questions to planning essay paragraphs and listening for gist and detail, students have a wealth of opportunities to practice all core academic skills. The course develops independent learning skills and critical thinking through 'Study Tips' sections and allows for personalisation of learning in the 'Focus on your subject' sections. Five lecture skills units provide authentic practice in listening to lectures and note-taking. This book aims to empower students and improve their academic performance by equipping them with essential academic literacy skills: reading and writing skills, sentence level grammar, language use, and vocabulary development. This content is enhanced with exercises which allow plenty of opportunity for practice and self-study. A three-level (B1+ to C1) integrated skills course for higher education students at university or on foundation courses. The B1+ Intermediate Student's Book introduces students to the characteristics of written and spoken academic texts. Students are guided towards developing relevant strategies for setting study goals and approaching these texts. From asking for help, understanding essay questions to planning essay paragraphs and listening for gist and detail, students have a wealth of opportunities to practice all core academic skills. The course develops independent learning skills and critical thinking through 'Study Tips' sections and allows for personalisation of learning in the 'Focus on your subject' sections. Five lecture skills units provide authentic practice in listening to lectures and note-taking. For believers in the power of English, language as aid can deliver the promise of a brighter future; but in a neocolonial world of international development, a gulf exists between belief and reality. Rich with echoes of an earlier colonial era, this book draws on the candid narratives of white women teachers, and situates classroom practices within a broad reading of the West and the Rest. What happens when white Western men and women come in to rebuild former colonies in Asia? How do English language lessons translate, or disintegrate, in a radically different world? How is English teaching linked to ideas of progress? This book presents the paradoxes of language aid in the twenty-first century in a way that will challenge your views of English and its power to improve the lives of people in the developing world. This volume gives an up-to-date account of the language situation and social context in multilingual Hong Kong. After an in-depth, interpretive analysis of various language contact phenomena, it shows why it is such a tall order for Hongkongers to live up to the Special Administrative Region government's language policy goalpost, 'biliteracy and trilingualism'. A detailed contrastive analysis between

Cantonese and (a) English, (b) Modern Written Chinese, and (c) Putonghua helps explain the nature of the linguistic and acquisitional challenges involved. Economic forces and sociopolitical realities helped shape the 'mother tongue education' or 'dual MoI streaming' policy since September 1998. The book provides a critical review of the significant milestones and key policy documents from the early 1990s, and outlines the concerns of stakeholders at the receiving end. Another MoI debate concerns the feasibility and desirability of teaching Chinese in Putonghua (TCP). Based on a critical review of the TCP literature and recent psycholinguistic and neuroscience research, the language-in-education policy implications are discussed, followed by a few recommendations. Hongkongers of South Asian descent saw their life chances curtailed as a result of the post-1997 changes in the language requirements for gaining access to civil service positions and higher education. Based on a study of 15 South Asian undergraduate students' prior language learning experiences, recommendations are made to help redress that social inequity problem. This three-level course provides students with the academic skills and language needed for university study. Aimed at students of all disciplines, the course consists of ten integrated skills units that develop academic language and critical thinking skills essential in academic contexts"--Back cover. An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students. Gives an up-to-date overview of the research into English for Academic Purposes and discusses key concepts. The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics. The five sections of the volume encompass a wide range of topics from a variety of perspectives: applied linguistics in action language learning, language education language, culture and identity perspectives on language in use descriptions of language for applied linguistics. The forty-seven chapters connect knowledge about language to decision-making in the real world. The volume as a whole highlights the role of applied linguistics, which is to make insights drawn from language study relevant to such decision-making. The chapters are written by specialists from around the world. Each one provides an overview of the history of the topic, the main current issues and possible future trajectory. Where appropriate, authors discuss the impact and use of new technology in the area. Suggestions for further reading are provided with every chapter. The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics. Editorial board: Ronald Carter, Guy Cook, Diane Larsen-Freeman and Amy Tsui. This book is for university students, with at least a mid-intermediate level of English. It can be used as part of an English for Academic Purposes (EAP) course, either alone or with the companion volume Writing an Academic Paper in English. The chapters are independent so that EAP teachers and students can choose those sections that best fit their needs. This means that a course could range from a minimum of 20 hours, up to 60 hours or more. There is an introductory chapter that includes what role academics play in today's world,

where success is not just measured in terms of paper output and presentations at conferences, but also in involvement interdisciplinary projects and supporting society at large. Each chapter covers either a particular skill (e.g. preparing a script, pronunciation, visuals, how to begin and end a presentation) or the particular purpose of a specific moment in a presentation. For example, the final slide is designed not just to conclude and thank the audience, but is an opportunity to reach out for collaborations and assistance. The aims of each part of a presentation are also highlighted by comparisons with non-academic situations where similar skills are required. The course is highly practical with screenshots from real presentations given by PhD students. It is also designed to be fun to use. Other books in the series: Writing an Academic Paper in English Essential English Grammar and Communication Strategies Adrian Wallwork is the author of more than 40 ELT and EAP textbooks. He has trained several thousand PhD students and researchers from around 50 countries to write research papers and give presentations. He is also the co-founder of e4ac.com, an editing agency for non-native English-speaking researchers. Oxford EAP Pre-Intermediate is suitable for CEFR B1. Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field. The course integrates the four main skills and academic language, and features authentic texts from academic and higher education books published by Oxford University Press. Oxford EAP also provides practical help in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarising and paraphrasing, and avoiding plagiarism. Learners are encouraged to study independently, and to apply the course content to their chosen discipline. The accompanying DVD-ROM contains both video and audio content, including extracts from lectures, student presentations, and seminar discussions. This Teacher's Handbook provides wide-ranging support that both experienced and less-experienced EAP teachers will find useful. It includes: A detailed introduction to the aims and features of the course An overview of how the material addresses the learning objectives at the start of each unit Methodology notes for all tasks Ideas and suggestions for additional activities Answer key, including example answers where appropriate All class videos on standard DVD All class audio on standard audio CD EAP Now Preliminary is the first level of this two level series that prepares students for academic study. EAP Now! English for Academic Purposes, 2nd Edition prepares students with the necessary English language skills required for academic study at university and/or college. To get you teaching sooner, this Teacher's Book provides further teaching ideas and explanations along with answers to questions in the Students' Book. EAP Now! 2nd

Edition : Upper Intermediate to Advanced B2 to C1 In designing a successful English for Specific Purposes (ESP) course, an ESP lecturer must research the professional setting and in turn analyze, abstract and synthesize its linguistic characteristics. Expert vocabulary, typical syntactic structures, relevant morphological word formation processes, exemplary text organization and both written and spoken stylistics are no longer taught with little functional relevance, instead they are approached from a subject-specific perspective. While designing and/ or compiling teaching and learning material, an ESP lecturer must decide upon the appropriate teaching methodology and pedagogy in order to ensure that the course in its entirety simulates a particular professional situation. Only if the course is successful in this aim, will ESP learners be able to quickly engage in uninhibited communication and improve job performance in their field of work, whether that be in tourism or aviation. Although many professional settings share certain characteristics, they are nevertheless unique and often require different approaches. For this reason, there is little or no ready-made teaching material or methodological approaches when it comes to ESP teaching. A dedicated ESP lecturer caters for those idiosyncrasies doing a minute, multifaceted investigation into the linguistic characteristics of the relevant professional domain. Bringing together a collection of essays, this edited volume reveals the variety, depth, and quality of the ESP research and its convergence across different professional disciplines. Designed for students preparing for university, this integrated skills course develops the language and real academic skills essential for successful university studies across disciplines. With authentic lectures and seminars, the course guarantees that the English and the study skills students learn are up to date and relevant to them. Put theory into practice with with exercises which test your knowledge and challenge your understanding Amidst a fragile recovery, three clouds are gathering over the economic horizon: US inflation could provoke financial tightening, China's structural slowdown and zero-COVID-19 policy could dampen regional exports, and the conflict between Russia and Ukraine could disrupt food and fuel supplies, spook financial markets, and undermine business confidence. Counterposed against these risks, are three opportunities. First, shifts in the patterns of comparative advantage are creating new niches in both goods and services trade. Second, the diffusion of technologies could boost productivity. Finally, new green technologies could allow countries to cut carbon emissions without unacceptable cuts in consumption or growth. Accordingly, policy action must help countries to both affect the risk and grasp the opportunities. We begin by addressing three proximate questions: What is happening to the economies? Why? And what can we expect? We then discuss the policy options that can help East Asia and Pacific economies weather the shocks and ensure sustainable growth. This three -level course provides students with the academic skills and language needed for university study. Aimed at students of all disciplines, the course consists of ten integrated skills units that develop academic

language and critical thinking skills essential in academic contexts"--Back cover. Oxford EAP Pre-Intermediate is suitable for CEFR B1.Oxford EAP develops the essential skills and academic language for learners who are preparing to study English at university level, from foundation courses to postgraduate research.With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field.The course integrates the four main skills and academic language, and features authentic texts from academic and higher education books published by Oxford University Press. Oxford EAP also provides practical help in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarising and paraphrasing, and avoiding plagiarism. Learners are encouraged to study independently, and to apply the course content to their chosen discipline.The accompanying DVD-ROM contains both video and audio content, including extracts from lectures, student presentations, and seminar discussions.Oxford EAP is accompanied by a Teacher's Handbook with extensive methodology notes, ideas for additional activities, and full answers to all tasks.Oxford Grammar for EAP is ideal for use with the Oxford EAP series. Gives students further practice in academic study skills. Students analyse characteristics of written and spoken academic texts, develop awareness of academic culture and learn to avoid plagiarism. From essay organisation, taking notes, group discussion to writing references and paraphrasing texts. This book will prepare learners to study effectively in English at university level. It provides practice in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarizing and paraphrasing, and avoiding plagiarism. This teacher's handbook provides support that both experienced and less-experienced EAP teachers will find useful.--From back cover. This book examines the simultaneous contribution of learner vocabulary size and speed to second language performance differences across learner levels and settings. Harrington considers vocabulary size and speed, as reflected in retrieval speed and consistency, as a three-dimensional measurement construct termed lexical facility. While size and retrieval speed are generally known, this is the first attempt to incorporate consistency, as measured by the coefficient of variation, as an index of vocabulary skill. Part 1 describes the three dimensions and the roles they play on lower level text processing and thus on second language performance more generally. Part 2 reports on seven studies and related research that investigate the sensitivity of the three dimensions, both individually and in combination, to proficiency differences in common domains of academic English performance. Harrington's framework and the theoretical and methodological issues that arise are presented in a manner accessible to a wide readership, including second language

acquisition vocabulary researchers, testing and assessment practitioners, and those interested in second language research methodology. This book is for university students, with at least a mid-intermediate level of English. It is designed both for self-study and also as a support for a course on academic communication. It can thus be used alongside the companion volumes: Writing an Academic Paper in English and Giving an Academic Presentation in English. The book focuses only on those areas that are either the most commonly found in academic communication and/or cause the most problems. It is thus considerably more accessible than a traditional grammar or style guide. Grammar coverage includes: articles (a/an, the), countable vs uncountable nouns, modal verbs (can, may, could, might), comparisons, present and past tenses, link words, prepositions, and verbs that cause grammatical difficulties. There is a strong focus on those elements that make a paper more readable, and a presentation more accessible and memorable: clarity and empathy, sentence length, word order, and punctuation. There are chapters on two key areas of communication in academia: writing emails to editors, drafting a CV/resume. The book is laid out simply, with short explanations, and lots of example sentences (plus typical mistakes). Other books in the series: Writing an Academic Paper in English Giving an Academic Presentation in English Adrian Wallwork is the author of more than 40 ELT and EAP textbooks. He has trained several thousand PhD students and researchers from around 50 countries to write research papers and give presentations. He is also the co-founder of e4ac.com, an editing agency for non-native English-speaking researchers.

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